

From the Editor-in-Chief

In the first issue of the journal, we expressed our pleasure that its appearance demonstrated the potential of ASIA TEFL to take its place at the forefront of academic and professional writing in the field. The twenty-one articles published in that first issue, plus the seven new articles in this issue, clearly add up a body of annual publication that any association can be proud of. Again, the selection has been carried out with anonymous review by peers. Thus, as we prepare for the second annual conference, we can see that we have two of the major attributes of an international professional organization: a regular meeting and a regular journal.

Next year, we will carry regularization a step further, dividing the papers among four separate issues and so joining the established status of quarterly publication. Again, I need to express our deepest gratitude to the Managing Editor, Professor Jin-Wan Kim and the members of the editorial board whose voluntary contribution of time to editing and reviewing made this issue possible, and to the Council and Officers of ASIA TEFL led by President Hyo Woong Lee who found the resources to pay for the expenses of the journal.

Finally, let me echo the Managing Editor's call in the last issue for contributions of papers for future issues.

Editor-in-Chief
Bernard Spolsky

Managing Editor's Note

I would like to express my appreciation to all of the Associate Editors and the members of the Editorial Board who contributed their time and energy in editing and reviewing manuscripts. With this issue, we are indeed happy to welcome the following new members to the Editorial Board: Sung-Yeon Kim (Hanyang University) and Sun-Young Oh (Seoul National University).

The articles in this issue address seven different areas of the profession: language policy (Amy B. M. Tsui), systems theories in language teaching (Andrew Finch), learner attitudes and strategies (John Adamson), culture and language teaching (Wang Ge), poetry in ELT (Hae-Ri Kim), discourse analysis (Winnie Cheng), and bilingual proficiency (Kazuko Yumoto). Two book reviews are also included in this issue: IT in language classroom (Daniel Churchill) and a philosophy in SLA (Tae-Young Kim).

We would also like to call your attention to “quarterly publication,” and we will be happy to provide more space for your contributions.

Managing Editor
Jin-Wan Kim