

Time-Room	Queen's Park 1	Queen's Park 2	Queen's Park 3	Queen's Park 4	Queen's Park 5	Queen's Park 6	Saithip	Panorama 1	Panorama 2	601	602
7:30 – 8:30	Registration										
8:30 – 9:10	OPENING SPEECH:										
9:10 – 9:45	KEYNOTE SPEECH:										
9:45 – 10:05	Coffee Break										
10:05 – 10:50	PLENARY 1: Creating Opportunities for Collaborative Professional Development <i>Mark Algren (US)</i>										
10:55 – 11:25	Colloquium Incompetent and unaware of it: How to better assess our teaching skills <i>Tim Dalby</i>	Development of primary students & Eng learning in a virtual world <i>Lee, Jaekun, et al</i>	Workshop Some ideas for promoting students' speaking skill in a class with limited resources <i>Solihin Agyl</i>	Collaboration & creativity through communities of practice <i>Jane Hoelker</i>	What are the reality of trying to write?: A systemic functional... <i>Nattapong Chanyoo</i>	Teacher training from a distance <i>Naraporn Chan-ocha</i>	Reflection & classroom strategies on ESL teaching & learning <i>Mikyong, Choi & Wanida Saripa</i>	Publisher Cengage Real people, real places, real language <i>Paul Grainger</i>	Publisher McGraw Hill Designing the blended learning environment <i>Kevin Ryan</i>	Ellis principles as an effective platform for collaborative EFL T Ed <i>Jocelyn H. & Susan M.</i>	Workshop Using concept questions as functional tools to check understanding ... <i>Firoz K. & Lucas K.</i>
11:30 – 12:00		Self-access language learning center... <i>Isry Laila Syathroh et al</i>		<i>John Sacco</i>	Learning resources & collaboration for teaching speaking... <i>Noverita W. & Umi Anis R.</i>	Learner autonomy & PBL: An empirical study of Eng majors... <i>Honggang Liu</i>	Qualitative research: children's socializing process in kindergarten... <i>Wakako Kobayashi</i>			Partnership in in-service EFL teacher education <i>Yigiang Wu</i>	
12:00 – 13:00	Lunch										
13:00 – 13:45	PLENARY 2: English language teaching as creative and collaborative practice <i>Alastair Pennycook</i>										
13:50 – 14:35	PLENARY 3: Action research: A creative and collaborative paradigm for the EFL classroom <i>Rapin Subaneg</i>										
14:35 – 14:55	Coffee Break										
14:55 – 15:40 (Featured)	Featured College Eng education in China: From testing to assessment <i>Jin Yan</i>	Featured (MacMillan) Creativity in material design <i>Sue Kay</i>	Featured A view from Korea <i>Jihyeon Joen</i>	Featured Reconciling external forces with formative assessment... <i>Y.J. Watanabe</i>	Featured (Pearson) Unleashed their creativity: strategies... <i>Christopher B. Allen</i>	Featured (MacGraw) Ensure students' successes in learning. grammar <i>Eric Verspecht.</i>					
15:45 – 16:15	Blended learning in EMP: M-learning... <i>Jafar Asgari Arani</i>	Workshop Cooperative learning principles in action <i>Willy A. Renandya</i>	Workshop Teaching foreign language reading fluency <i>Richard R. Day</i>	Student-centered, student-centered teacher training <i>Tim Cornwall</i>	Workshop Discovering VOA special English: A neglected multimodal resources <i>Bill Templer</i>	Relationships between thinking styles and academic achievement... <i>Machdalena V. & C. D. Diem</i>	Enhancing online rater training for CET writing assessment <i>Zhang Sen & Ping Yu</i>	Publisher Scholarstic Asia Lexiles: A computer adaptive system for reading assessment & instruction <i>Aushia Senthvadivel</i>	Publisher CUP Above & Beyond : Taking them to the next level <i>Stuart Vinnie</i>	Teaching postgraduates Eng for non-Eng major students thru academic papers <i>Zi Gusheng</i>	Does focused output promote noticing & acquisition of hypothetical form... <i>Wu Lingyun</i>
16:20 – 16:50	Colloquium In-service teacher training for Korean English teachers <i>Kim Suk Su</i>			Professional development for teachers of English in Vietnam... <i>Nguyen Chi Lan</i>		Teaching critical reading through task-Based learning <i>Muchsonah</i>	Discourse of interaction in collaborative teaching classrooms of EFL <i>Wen-Hsing Luo</i>			Factors influencing learner self-confidence in Japanese EAP program <i>Kota Ohata & Mark C.</i>	European language education models: Implication for Asia <i>Andrew Finch</i>
16:55 – 17:25		On the role of multiple intelligences in listening proficiency: . <i>Massoumeh Bemani Neaini</i>	How students develop high order thinking in online discussion <i>Nantawan C.</i>	Implementing reflective teaching in micro teaching class <i>Veronica Tripriha</i>	Teaching Eng listening & speaking skills to Matthayom students,.... <i>Thai Cong Dan</i>	Cloze procedures to improve aural comprehension... <i>Hiroki Uchida</i>	Reducing tension between language & content in postgraduate English mediated courses... <i>Jaebum Kim</i>	Workshop OUP Organizing Eng camps for EFL primary teachers <i>Saisunee Duangdao Jirayu Apisak</i>	Publisher OUP 5 ways to motivate your students <i>Grant Trew</i>	Perception on teacher certification & its implication on teachers' quality of teaching <i>Nenden Sri Lengkanawati</i>	On synchronicity between teacher & students during process of silence.. <i>Xu Ke & Wang Jian</i>
17:30-18:00	A study on English and non-English major students strategies... <i>Berrin Uckun & Secil Alpaslan</i>	The impact of affective factors on learners... <i>Berrin Uckun & Secil Alpaslan</i>	Learning teacher, experiential learning and the ... <i>Marie Perera</i>	Feedback on feedback: <i>Lloyd Holliday, Le thi Anh Phuong, & Wanida</i>	An analysis of teachers' and students' perceptions of code-switching... <i>Lourdes S. Abad</i>	Demonstration Teaching complex grammar. structures... <i>Enoka Asanthi & Makul Loluwa</i>	Corrective feedback & learner uptake: Focus-on-form instruction in primary.. <i>Beibei Zhao</i>			From classroom collaboration to professional collaboration in Asia <i>Proshyants Natalia</i>	Professional Development: Why Not for Everyone <i>David E. Shaffer</i>

Time-Room	701	702	801	802	Conference A	Conference B	Conference 3	1001	1002	Benjasiri 4	Benjasiri 5
7:30 – 8:30	Registration										
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10:05 – 10:50	PLENARY 1: Creating Opportunities for Collaborative Professional Development <i>Mark Algren (US)</i>										
10:55 – 11:25	Are Thai students well-prepared for English as an international lingua franca? <i>Phongsakorn Methitham</i>	Activity-based scaffolding of L2 learner discourse within constructed ZPD <i>Azizullah M. & Nahid R.</i>	English vocabulary learning strategies for M1 students at ... <i>Kanita Prasai</i>	Learner motivation empowered in situated-ESP course design <i>Miho F. & Hiroko S.</i>	Interlanguage pragmatics: Strategies use in Eng & Persian refusals... <i>Ahmad Izadi</i>	A relaxed way of learning of ESP testing dilemma?! <i>Gao Manman</i>	No way out of ESP testing dilemma?! <i>Hasan Ansay & Esmal Babail</i>	Absenteeism in English courses offered by universities <i>Muditha Cooray</i>	Workshop A.C.E.S. – Advanced college Eng skills – A new strategy for tertiary level teaching <i>Bethe Schoenfeld</i>	Corrective feedback: A means of input enhancement <i>Mojtaba Mohammadi</i>	Scaffolding ADULT EFL learners' reading comprehension through portfolio... <i>Zohreh Nafissi</i>
11:30 – 12:00	Facilitating learning Together in Iranian context: 3 collaborative feedback ... <i>Mitra Rabiee</i>	Demonstration How puppetry & subtitling using Windows movie maker help written... <i>Latifa</i>	Historic or Historical: Confusion caused by similar lexical forms & ... <i>Mohammad Ghazanfari</i>	Curriculum dev for undergraduate non-profit management course... <i>Maren Mitchell</i>	Addressing student need in designing cours & syllabus of collaborative ESNE... <i>Iis Nur Rodliyah</i>	Demonstration EFL in school gymnasium #10 Kazakhstan language acquisition.. <i>Galina Melnikova</i>	Cultural awareness, motivation & Eng language acquisition: using manga version <i>Miho S. & Chiharu K.</i>	Impact of a collaborative approach to autonomy on Iranian EFL learner <i>Mona Khabiri</i>		Incorporating VDO clips in college level Taiwanese EFL... <i>Chieh-min Jason Yang</i>	Effect of collaborative testing on performance of junior high School students <i>Alireza Talebzadeh</i>
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14:35 -14:55	Coffee Break										
14:55 – 15:40 (Featured)											
15:45 – 16:15	What is perceived more practical content- based or task-based learning? <i>Pooja Sancheti</i>	Reading style & strategies of college students in the Philippines.. <i>Christy</i>	<i>Lyndan Small</i>	Structural models for first, Eng writing & general English... <i>Hee-Kyung Lee</i>	ELT in developing TESL countries Bridging gap between policy... <i>Sabiha Mansoor</i>	Effects of captions on phrasal verbs acquisition of Chinese Colleg level... <i>Wang Wei & Wu Lingyun</i>	Assessment of TOEIC preparation course <i>Wanida A.</i>	Transformational learning experiences: Faculty-led teaching trips <i>Mary Wong</i>	Students' perception of self-assessment on using systemic functional grammar ... <i>Didi S. & Fiftinov</i>	Effect of awareness enhancement on inflectional marking in L2 Eng oral production. <i>Xu Hainu</i>	Processing content words and function words in listening .. <i>Shao Jirong</i>
16:20 – 16:50	Measuring effect of CAI software on vocab of Japanese EFL learners <i>Tomoko N. & Keiko I.</i>	Developing integrated primary school English program thru multicultural literary texts <i>Kim, Hae-Ri & Kim E.</i>	The Culture Box: Exchange Project <i>Andy H.</i>	Increasing EFL's reading comprehension on business <i>Min-dhita Akkrachotdhanin</i>	Strategies for NNETs to stimulate & sustain learners' motivation <i>Chi-Hua Li & Ming Jin</i>	Effects of collocation instruction on Taiwanese EFL students' <i>Fan-Ping Tsen & Jen Ting</i>	Dynamic speaking assessment <i>Kent Hill</i>	Culture-related logic breaks in Chinese college students EFL writing <i>Junshuan Liu</i>	Implementing reflective portfolios for promoting autonomous learning... <i>Ya-fen Lo</i>	Philippine bilingual education policy & spk discourse performance.. <i>Cecelia F.G.</i>	Effect of peer cooperative self-access listening mat adaptation <i>Mojtaba Ghassemi</i>
16:55 – 17:25	Necessity of reflection in EFL learning <i>Kyung-sun Park & Kilryoung Lee</i>	Context-appropriate Eng Lang Teaching mat for Burmese diaspora:... <i>Katie Julian</i>	Creativity: poetizing cultural diversity & university in Eng in China <i>Sui Gang</i>	Finding a home abroad with Eveline: Using narrative .. <i>Matthew F.</i>	Production of Eng onset consonant clusters by overseas Chinese ... <i>Ruilan Cao</i>	Hearing to no voices to CALL <i>Wang Xiaohong & Shen Lei</i>	Combination of Eng listening testing with speaking test – An empirical study... <i>Jumei Zhang</i>	Measuring Eng Ts' attitudes toward new high-tech multimedia English. <i>Chan K. M. & Walter F.</i>	A tentative exploration of hidden sexism in ELT textbooks. <i>Wang Wenqin Wu Yueming</i>	Joyful learning for adult beginners as tourism... <i>Nunung N. & Wahju B.</i>	Designing college ESP materials: Directions & problems <i>Wenli Tsou</i>
17:30-18:00	On reconceptualizing creativity re Korean EFL education climate <i>Seungbin Roh</i>	Demonstration Blog writing: A communicative approach to EFL writing <i>Rob Higgins</i>	Investments in extra-curr learning, language, attitudes, & attainments in English ... <i>Yoko B. & Masakazu</i>	Vocabulary improvement through Eng advert tasks <i>Li-hsueh Hsieh</i>	Phrase-approach pedagogy in EFL <i>Zhao Shuo</i>	Can inferential skill be developed in young learners? <i>Dolon C.D.</i>	Final score of an ESL course: A necessary normal curve? <i>Liu Baoquan</i>	Metacognitive knowledge & L2 reading of Sri Lankan university students <i>Kusumi Vasantha Dhanapala et al</i>	Integration of problem-based learning into a fundamental English ... <i>Phanithim</i>	Listening strategies – How useful are they? <i>Willy A. Renandha & Zhang Wenfang</i>	True collaboration: Sharing our research with language learners <i>Luke Rowland</i>

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8:30 – 9:00	Positioning in conversational narratives: A discursive approach ... <i>Brian Rugen</i>	Eng language ability of 6 th & 9 th grade: Global & local assessment <i>Jirada W.</i>	Building an ESL writing community via weblogs <i>Darunee Dujsik</i>	What makes a successful EFL program for YL? <i>Yael Bejarano</i>	Phatic talk in the opening of informal Persian <i>Fatemeh E. Bazzaz</i>	Input enhancement & acquisition of English preposition <i>Watana P.</i>	From passive learner to active communicator? <i>Nicholas M.</i>	Attitude & motivation & English learning... <i>Yuan, Yichuan</i>	English in the development of human capital <i>Pei-tseng Hsieh</i>	Classroom observation: A No cost strategies .. <i>Tika Ram Bhatta</i>	Written business discourse for global ... <i>Kulaporn Hiranburana</i>
9:05 – 9:50	PLENARY 4: The Ecological Approach to Classroom Teaching and Learning: Practice to Theory - Theory to Practice <i>Leo Van Lier</i>										
9:50 – 10:10	Coffee Break										
10:10 – 10:40	Colloquium Innovation and new directions in content and ESL teaching <i>Joseph. Bianco, Russel Cross & Michele de Courcy</i>	Professional development of higher education teachers <i>Md. Jamal Hossain</i>	EFL pair work in task-based CMC: A socio-cultural perspective <i>Zeng Gang</i>	International students identity in British higher education: Conflict &.... <i>Robert Baird</i>	Politeness in online & face-to-face speech of Korean ESL learners <i>Mary Whisenhunt</i>	Teaching relative clauses to EFL learners <i>Supakorn P</i>	Interplay of reading & writing instructions <i>Martha N. & Santoso H.</i>	Publisher Pearson Engaging students to discover grammar patterns painlessly <i>Christopher B. Allen</i>	Publisher MacMillan Bridges to business: projects and case studies <i>Clyde Fowle</i>	Overwhelming, but limited, success of common European framework... <i>Ikuo Koike & David Edison</i>	A study of successful persuasive language & strategies <i>Piyantart Faktornagan</i>
10:45 – 11:15		The art and artistry of ELT <i>Alan Maley</i>	From teacher trainer: Processes, principles & personalization <i>Alan Mackenzie</i>	Who is the "Native Speaker" in English classroom? <i>Pisarn C</i>	Dynamic assessment of Iranian EFL learners' reading skills <i>Ghorban Ahmadi</i>	Word knowledge of young EFL learners <i>Mitsue Allen-Tamai</i>	On a new text-based approach to mark a translation <i>Hooshang K. & AliAsghar</i>			Process of reading English by Japanese children ... <i>Yuri Nishio & Setsuko</i>	Collaborative & creative approaches to writing <i>Saleh Al-Busaidi</i>
11:15 – 12:00 (Demo)	And why shouldn't EFL teachers enjoy jokes & comic strips themselves? <i>Apisak P.</i>	Demonstration Capturing YouTube generation: Language dev through creative.. <i>Jocelyn H.</i>	Demonstration BC's virtual teacher support net-work in Vietnam <i>Rebecca H. & Duong T.</i>	Giving advices in English & Vietnamese: A cross-cultural... <i>Thanh T.P.</i>	Demonstration Evolution of a public speaking course <i>Douglas Rapley</i>	Demonstration Adapting traditional games in teaching Eng to YL <i>Nur Fatimah</i>	Demonstration Task-based powerpoint talk – your life – saver in lectures <i>Ee Loon, Chwa</i>	Nexus between materials development & teaching <i>Rajeevnath Ramnath</i>	Negotiating identities & participant orientations in code-switching... <i>Tsui-Ping Cheng</i>	Demonstration Collaborative work for effective learning <i>Mushfiqua Zabeen</i>	Creative writing in ESL/EFL Classroom: .. <i>Lin Lihua</i>
12:00 – 13:00	Lunch										
13:00 – 13:45	PLENARY 5: Teacher-researcher collaboration in teaching and learning English in the 21 st century <i>Yeon Hee Choi</i>										
13:50 – 14:20	Creating context rich environment in YL classroom <i>Nick Morley</i>			From both sides of an arts-based lens: reflective practice &... <i>Darryl Bautista</i>	Thai EFL learners' production of wh-Questions <i>Jindarat V. & Kim M.</i>	Eng reflexive: Easy but not simple for Thais <i>Sirintip B. & Jarunee A.</i>	In-service professional development & teacher... <i>Lilian L.C.Wong</i>	A super toolbox for creative teaching <i>William Anderson</i>	Literature as creativity: Towards creative teaching & learning in EFL <i>Philip Chan</i>	Cooperating efforts on English study <i>Chen Ping</i>	Teaching adult learners to write: Autobiographical ... <i>Supamit C.</i>
14:25 – 14:55	Using creative writing in teaching English as a 2 nd lang <i>Pablo Gravoso</i>	A blended learning model & its effective realization to improve EFL... <i>Hoo Dong & Sunghye Park</i>	Student leadership: Impacts and importance <i>Juanita Heigham</i>	Reflection & classroom strategies on ESL teaching & learning <i>Roselan Baki</i>	The internet & plagiarism: A case study of project based.. <i>Kanjana Chattrakul</i>	"English Skills" divide in Japan caused by different social & family <i>Terasawa, Takunori</i>	3 EFL cosignatories: Task, context & Strategy <i>Gholam Reza A.</i>	Contrastive-critical framing & idea transforming tasks for .. <i>Handoyo Puji Widodo</i>	Role of voice in manuscript review... <i>Paul Kei Matsuda</i>	Go global with local listening <i>Kantatip Sinhaneti</i>	Different writers in the same culture: Student writers vs... <i>Bussba Tonthong</i>
14:55-15:15	Coffee break										
15:15-15:45	Colloquium Art of Questioning <i>Ian Roger M. Francisco</i>	From self-access to self-expression: Employing e-Portfolios... <i>Preet Sancheti</i>	Fostering learner autonomy through interactive.. <i>Henry H.</i>	Indexing cultural contexts in EFL prog in Oman <i>Victoria T. & Rahma</i>	Corpus-based study of pause performance <i>Qiao Lin & Zhang Yi</i>	Creatively moving YL from dependence to independence <i>Ken Beatty</i>	Roles of "uh/um" in conversational management & ... <i>Erich B.</i>	Publisher OUP Proven techniques for improving scores on TOEIC & TOEFL <i>Grant Trew</i>	Publisher Cengage How to cultivate ACTIVE readers in your classroom <i>Paul Grainger</i>	Professional standards for TEFL in Asia <i>David Richards</i>	A study on extent of using media in secondary .. <i>Kiwan Sung</i>
15:50-16:20		Current vs. future needs of Thai students in EAP courses <i>Singhanat Nomnian</i>	An empirical study of applying conceptual metaphor .. <i>Gao Jun</i>	Speak & write: Speaking assessment for large classes <i>Keith Adams</i>	Developmental features of requests.. <i>Yong-in Moon</i>	Teaching English in an ESL context: A case study <i>Zaigham Aizad Malik</i>	Eco-conscious material: using local translations <i>Suresh Frederick</i>			50 pathways to out-of-class language learning <i>A. K. Kripps</i>	Analysis of errors in learners' responses.. <i>Halizah, Alistai., & Anthony</i>
16:25 -16:55	Workshop Teaching local poetry in an EFL context: A pragmatic stylistic approach <i>Haileul Z. & Deepthi G.</i>	Workshop Digital storytelling: Creating new EFL teaching & learning community in Asia <i>Jing Fu</i>	Improving feedback given to trainee TESOL teachers... <i>Lloyd H. & Le thi A. P.</i>	Demotivation in learning English: An evaluation of the text ... <i>Bipasha BH</i>	Applying expanded TOEFL iBT speaking rating scale for instruction... <i>Kornwipa P.</i>	LI use in EFL classroom: An action research <i>Untari G.P.</i>	When are Thai students willing to communicate <i>Jutarat, Hathairat & Nattida</i>	Publisher Cengage Active skills for communication <i>Chuck Sandy</i>	An English development program for non native teachers... <i>David B. & Risa RS</i>	Integration of MI & learning styles in college Eng. <i>Jiang Y. & Peng B.</i>	What the puppet said: Creative approaches .. <i>Ken Beatty</i>
17:00-17:30			Synergistic reflective teaching practice... <i>Listyaning S. Dyah N.</i>	Study of English used by SMEs business owners <i>Kanjana et al.</i>	Integrating MI theory in a language lesson <i>Anchalee Jansem</i>	Educating Language Teachers through Literary... <i>Yee Lin, Li</i>	On relationship between tolerance of ambiguity... <i>Mohammad A. Mokhtari</i>		Intercultural films & EIL learning <i>Tzu-chia Chao</i>	A mechanism of ESL interaction <i>Wang Kiaolin & Wang Jian</i>	A review of Eng language courses of engineering <i>Mizanur Rahman</i>

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8:30 – 9:00	Korean Eng teachers' perception of teaching Eng pronunciation <i>Joo-Kyung Park</i>	Internet newsblogs for EFL: An international writing ... <i>Russell P.H. & Dora W.</i>	Cultivating students intercultural communication skill <i>Udi S. & Pupun S.</i>	EFL teachers' instructional design skills: Theories.. <i>Aree S. & Wanida S.</i>	Fostering cooperation, creativity & learner autonomy thru project-..... <i>Khadermawaz Khan</i>	Medical students: What are their good LL strategies... <i>Annabel K.</i>	Issues & problems with assessment tool of using microteaching in employing <i>Tomoyasu Akiyama</i>	Effects of intercultural education on Japanese EFL learners: Using KJ... <i>Eriko Ishil</i>	Pragmatic transfer in interlanguage pragmatic development: Iranian.. <i>Maryam F., Raja R. R. S</i>	Establishing a cut off score for Mexican univ. licensing <i>Ma. del Carmen M.R.</i>	Teaching EFL to YL through a story book approach: Program evaluation & findings <i>Yael B. & Peter</i>
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10:45 – 11:15	Blogging towards collaborative learning <i>Teresa Thiel</i>	Collaboration for lib. Using TIMET to enhance EFL writing <i>Saneh T.</i>	Taiwanese Eng teachers' response to policy of hiring NESTs <i>Wang Li-Yi</i>	English socio economic disadv. & ELT policy:.. <i>Richard B.B. Jr. & M. Obaidul H.</i>	A value addition to communication course <i>S. Mekala</i>	Educational strategies & ESP course mat design for airport .. <i>Byron O'Neill</i>	Reading strategy use & metacognitive awareness: ... <i>Soo-Ok K.</i>	Examining application of LL strategy of EFL students <i>Syariful Muttaqin</i>	Planning the seeds of learner awareness <i>Philip C. & Jeffrey K.</i>	A research to investigate East Asian EFL learners' autonomous learning: ... <i>Midori M.</i>	L1 use in the EFL classroom: An action research <i>Aki Imuro</i>
11:15 – 12:00 (Demo)	Demonstration Journalistic interview techniques: promoting better EFL writing <i>Tanita S.</i>	Demonstration Empowering sts through collaborative process <i>Mark, Joseph & Patrick</i>	Is intensive English 2 intensive Enough? <i>Chayaporn.</i>	Evaluating influence of task demand & variety on development ... <i>Masahiro T.</i>	Using mnemonics in teaching English <i>Ee Chop Ler</i>	One click to make a placement test <i>Nasddhaporn K.</i>	Using opinion texts to boost creativity in critical reading training <i>Damrong Attaprechayaku</i>	Behavioral interference framework in cooperative learning <i>Zhang M. & Liu Yudong</i>	Literature in Malaysian ESL classroom ... <i>Aslam K. & Fazhuda A.</i>	It's all about strategy choices when 2 ESL undergrad read scientific texts: <i>Samsiah A.H.</i>	Developing content-based syllabus for English course of Industrial Engineering... <i>Arfan Fahmi</i>
12:00 – 13:00	LUNCH										
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13:50-14:20	Developing junior hi-school students' sentence-writing ability by SPM <i>Slamet Abdullah</i>	Using cultural adventure through internet to teach cross cultural... <i>Edi Dwi R.</i>	Distinguishing exis from grammar in the use of analytic rating scales for writing <i>Rachael R.</i>	Development of critical thinking in L2 literature classroom <i>Sukunya K.</i>	Effective learning of Eng vocab through brain friendly... <i>Nor Hafizah Ismail</i>	Investigation of reading strategies in Thai students: A case study... <i>Jittima D.</i>	Effect of task-based activities on EFL learners' reading comp.. <i>Reza Kalantar</i>	Study of polytechnic Eng teachers beliefs, practice on T autonomy... <i>Peng Weigiang</i>	Comparative study of differences in writing strategies among Chinese... <i>Wu Lilin & Liu Gaixia</i>	Gender stereotypes in Iranian EFL textbooks & critical thinking <i>Amir Biglarbeigi</i>	Instant messaging via internet: An effective & dimension <i>Noor Azlinda Zainal Abidin</i>
14:25 – 14:55	Teachers' perceived difficulties in implementing CLT <i>Piyawan W.</i>	Teachers to computers: Help me, or hide me! <i>Fitri Johansyah</i>	Implementing an EFL curr for reading-writing connection in primary.. <i>Kim, Hae-Ri & Kang,YoungOk</i>	To what extent does Iranian ELT curriculum include a communicative <i>Mahdi Dahmardeh</i>	Peers as a valuable source of support for .. <i>Richard B.B & Hoa Thi Mai Nguyen</i>	Initial teacher training in Japan: Trainees perspectives .. <i>Chitose Asaoka</i>	Smart international collaboration for promoting communication.. <i>Syaharom A & Aurak B</i>	Thai teachers' perceptions on discrimination in ELT employment <i>Phongsakon</i>	<i>Intisarn Chaiyasuk</i>	Clearly & calmly or calmly & clearly? <i>Keith Adams</i>	Bilingualism as 'A...' <i>Muhammad Aslam Sipra</i>
14:55-15:15	Coffee break										
15:15-15:45	On effectiveness of written recast vs. explicit negative feedback <i>Yaghoob J.</i>	Workshop Use of IT in language teaching <i>Wafa J. Aljuboury</i>	Relationship between structure awareness & Iranian EFL univ. students: <i>Akbar Azizfar</i>	Incidental vocabulary learning in L2 acquisition... <i>Bonieta Z.M. & Christina G.</i>	A different approach to classroom or presentations <i>Ian Brown</i>	Workshop Teacher development: Observation is not the only tool <i>Bruce Milne</i>	What makes text features transferable across L1/L2 writing? <i>Hiroe K. & Carol R.</i>	Effect of various English accents on Korean high school sts.. <i>Oh, Seung</i>	Power relations reflected in classroom discourse in .. <i>A.Dzo'ul Milal</i>	English education as international relations case study.. <i>Jamie Filer</i>	Workshop Teacher development: Observation is not the only tool! <i>Bruce Milne</i>
15:50-16:20	Improving understanding of sentence patterns & accuracy.. <i>Bambang Widi</i>		Acculturation process: The experience of an Indonesian child <i>Machdalena Vianty</i>	Korean EFL students written error correction forms in ... <i>Mi-Lim Ryoo</i>	Children poem writing for learning		TBL improves reading academic achievement <i>Hj, R. A. Noer Dobby</i>	Teacher-student interpersonal behavior in secondary... <i>Ridwan Maulana</i>	Common errors in use of simple past & past prog. <i>.Khaleel, Parialah, & Nooreiny</i>	Role of teachers associations in professional development <i>Rubina K. & Arifa R</i>	
16:25 -16:55	A win-win opportunity to use Eng camps with pre-service teachers <i>Jutarat V. & Denchai P.</i>	Provision of L1 supported classroom materials.. <i>Damian J. Rivers</i>	Communicative problem-solving tasks & online chat rooms for.. <i>Hsin-chou H. & Mark R.F</i>	Teachers collaboration & its impact to students motivation... <i>Agustin R. L</i>	Teaching Grammar: How corpus linguistics can help shape syllabus <i>Ronald Boyle</i>	Promoting academic Eng literacy thru reading self-efficacy <i>Sasima C.</i>	Effect of thinking-aloud reading on development of reading.. <i>Masood Y. M. & Mahmood B</i>	Genre analysis of preface sections in academic books <i>Ali Sorayyaei Azar & A.H.</i>	Initiating a lesson study at Islamic school: A subtle way to change <i>Salima</i>	Workshop Practicing the development of receptive skills <i>Stephen Thomas</i>	Workshop Doing reflective language teaching thru collaborative VDOTape self-observation <i>Handoyo Puji Widodo</i>
17:00-17:30	Eng language counseling program to enhance self-directed ... <i>Denchai P.</i>	Exploring Thai forms of address in cross-culture Eng business <i>Ora-ong C.</i>	CLT in large classes: Reality or myth? <i>Arifa Rahman</i>	Materials design practice for pre-service teachers <i>Haedong Kim</i>	Impact of speed reading courses on reading fluency <i>John M.</i>	Concept of washback in language testing <i>Nurgul Aldamish</i>	How do students' perceptions about their Eng T... <i>Makiko T.</i>	Performance or competence for vocational.. <i>Rahayu K. & Oikurema</i>	Different strokes for little folks – The need for different.. <i>Shaheen Ara</i>		

Day 3/1

Sunday, August 9, 2009

Time-Room	Queen's Park 1	Queen's Park 2	Queen's Park 3	Queen's Park 4	Queen's Park 5	Queen's Park 6	Saithip	Panorama 1	Panorama 2	601	602
8:30 – 9:00	Task motivation student designed language games for EFL classroom <i>Steve Jugovic</i>	Web-based environment for teaching technical English <i>Revathi Viswanathan</i>	Is decision making an important factor in teaching? <i>Meenalochana & Kiranmayi</i>	Young adult fiction in the Asian classroom: towards cultural ... <i>Shanthini P.</i>	Oral English proficiency: Obstacles & solutions for univ students in... <i>Muamaroh</i>	Humour for creative language classroom <i>Marina Rassokha</i>	English medium instruction: Supporting instructors <i>Dushyanthi Mendis</i>	Relationship between corrective feedback & learner uptake in EFL class <i>Yassamin Pourian</i>	Addressing new challenges in ELT profession <i>Edwin Vethanami</i>	Best methods? What is the best Method in ELT? <i>Pisarn C.</i>	Use of writing drills in teaching Eng writing to rural students.. <i>Suyansah S & Wardatul A.D.</i>
9:05 – 9:50	PLENARY 6: Community Service: Virtual Teacher Support Networks <i>Gavin Dudeney</i>										
9:50 – 10:10	Coffee Break										
10:10 – 10:40	Colloquium Constraints & opportunities in EFL teacher development in Thailand <i>B. Templer, J. Foley, & S. Graham</i>	Workshop Effective integration of technology in classroom instruction <i>Mari Yamauchi</i>	Networking approach to English language teacher training in Bangladesh <i>A R M Mostafizar R</i>	Cultural Schemata Reflection on Iranian students <i>Sharif Moghaddam</i>	Workshop Implementing Talk Power Program for a successful class presentation in EFL classroom <i>Solihin Agyl</i>	Effective techniques & methodology for teaching of English in Indian Context <i>Priya Bajaj</i>	Teacher interpersonal communication behavior in English language classes... <i>Ester W.Tedjo</i>	Publisher Creating a communicative lesson from a good idea <i>Sue Kay</i>	A study of ESL teachers' concepts of literacy on teaching <i>Richard Denato & Jakraphan.</i>	Task-based language teaching in Asian contexts Theory, research, & practice <i>Le Van Canh</i>	Using songs in correcting grammatical mistakes in writing <i>Elly Darliza B. & Sheik Badrul H.B.</i>
10:45 – 11:15			Managing content-based instruction through lectures cooperation: .. <i>Patrisius I.D</i>	Dimensions of ELT & Learning in India <i>Rabinder Gargesh</i>		Which is better in teaching collocation?: Implicit or... <i>Jungmin Ko and Jin Cho</i>	A study of tertiary level learners PBL experiences in an EFL research <i>Zhang Jie</i>	Publisher <i>Scholastic Asia</i> Using online media to enhance English instruction in elementary schools		Using newspaper as a resource to incorporate vocabulary acquisition <i>Sheela, Rukumani & Santha D.</i>	<i>Pimyupa Watkhaolarm</i>
11:20 - 12:05	Application of games-based instruction in language classrooms <i>Selma Denema</i>	Improving English pronunciation using a free software Praat <i>Byunggon Yang</i>	Shaping professional identities of non-native English speaking teachers <i>Hsin-Mei Lin</i>	Univ students perceptions & use of learning strategies in English courses <i>Wanpen C.</i>	Does CET compound dictation actually measure list ... <i>Shen Lei & Wang X.</i>	Publisher <i>Book Access</i> Effective Eng curriculum for below-level readers <i>Chuttaya U.</i>	Demonstration Paraphrasing step by step: Practical instruction for EAP students <i>Sean Wray</i>	Effectiveness of different types of written corrective feedback... <i>Thanisa Choombala</i>	<i>Linda Warfel</i>	Learning English through advertisements A Case Study <i>Hayapar P. & Kumaran R.</i>	Indirect feedback in a process-base approach writing class <i>Chittima Kawera</i>
12:05 – 13:00	Lunch										
13:00-13:45	PLENARY 7: Literary Pathways to Content and Context based Language Learning <i>Subramaniam Ganakumaran</i>										
13:50-14:35 (Featured)	Featured Using the examination system to transform the Malaysian curriculum <i>Tuan Haji Ali Abdul Ghani</i>			Featured (CUP) Designing the blended-learning environment <i>Herbert Puchtra</i>	Featured (Cengage) Towards brain compatible language learning.. <i>Chuck Sandy</i>	Featured (OUP) Practical guidelines for writing good mid term .. <i>Grant Trew</i>	Featured Aligning teaching and testing practices in Pakistan <i>Sabahat Tatari</i>	Featured English Language Assessment in Bangladesh <i>Rubina Khan</i>	Featured EFL Assessment in Indonesia <i>Fuad Abdul Hamied</i>		
14:35-14:55	Coffee break										
14:55-15:25	What methods do you think enhance sts learning English? <i>Kishorekumar R. & Meenalochana I.</i>	Online journaling: Democratization of student journal <i>Elizabeth Walter-Echols & Olive Aye Wai Wai</i>	Impact of Iranian EFL teachers' theoretical knowledge about post-method... <i>Ahmad H. & Mehrnaz G.</i>	Self-, peer-, teacher-trainee- & teacher assessment of speech in a Korean univ... EFL conversation class <i>Shaun Justin Manning</i>	Teaching speaking English class based on male & female students point of views... <i>Muamaroh</i>	Use of multimedia & response-based literature teaching & learning in literary .. <i>Frimadhona S. & Rini S. W.</i>	Developing teacher content & pedagogical knowledge in teaching English as a Foundation Course <i>Md. Jamal Hossain</i>	Measurement of lexical ability of Korean univ sts with hearing & visual impairments <i>Jeongwan Lim</i>	Publisher <i>Cengage</i> Critical Thinking activities that make ideas matter <i>Chuck Sandy</i>	Accuracy response to future English teachers: To thine own self be True? <i>Susan Holzman</i>	Wordwise: Using pictures & explicit vocab strat to improve 5S1 descriptive composition <i>Ramah Hj Sayuti</i>
15:30-16:00	Using authentic materials: Considerations & recommendations <i>Patrick McCoy</i>			Iraqi postgraduates? Production & perception of requests... <i>Hiba Qusay, Abdul Satar et al</i>	Qualitative research: Children's socializing process in kindergarten.. <i>Wakako Kobayashi</i>	Code-switching in Indonesian as a second language classroom <i>Nelly Martin</i>	A pilot study of effectiveness of incorporating a project-based learning approach.. <i>Adrian Lawrence</i>	Looking into hour glass: Student teacher reflection during practicum <i>Sharmini, Premalatha, & Caroline</i>		Creative teacher development/ empowerment in the Asian EFL context <i>Paul Doyon</i>	Producing collaborative extensive reading \ in an EFL college classroom <i>Handoyo Puji Widodo</i>
16:00-16:30	CLOSING CEREMONY										

Time-Room	701	702	801	802	Conference A	Conference B	Conference 3	1001	1002	Benjasiri 4	Benjasiri 5
8:30 – 9:00	English e-books writing through wordless picture books <i>Yi-ching Huang</i>	Creating achievements in writing classes: Letters to the Editor <i>Wei-Keong Too</i>	Relationship between vocabulary knowledge & vocabulary use <i>Mohammad Mohammadi</i>	Collective collaboration model: An innovation of ESP design in EFL context <i>Kusni Askar</i>	Differential item functioning (Test Bias) analysis paradigm <i>Mohadeseh Amini Harsini</i>	EFL teachers' multiple classroom assessment practices of YL <i>Tsun-Lih Yang</i>	A corpus-based study on indefinite errors by Chinese English majors <i>Mingwei Pan</i>	TETE through CBI & TBI for EFL college learners <i>AeJin Kang</i>	Distance education: An autoethnographic investigation <i>Mtra. Yolanda Eugenia</i>	Grading vocabulary levels of KICE Words List <i>Kyo Jun Lee & Jiho Park</i>	TOEIC 's function in the EIL curriculum <i>Benjamin Wang</i>
9:05 – 9:50	PLENARY 6: Community Service: Virtual Teacher Support Networks <i>Gavin Dudeney</i>										
9:50 – 10:10	Coffee Break										
10:10 – 10:40	Study of relationship between Chinese college students' writing anxiety <i>Zhu Jingyi</i>	What makes a good vocabulary learner?: A qualitative investigation <i>Suphawat P.</i>	Learning unknown words: The effects of 3 types of vocabulary learning <i>Chieko Kawachi</i>	A corpus-based study of syntactical realizations of citation in research articles.. <i>Becky S. C. Kwan</i>	Learning to acquire <i>Ratna Mullick</i>	Verbal English ability & college satisfaction <i>Anongnad Naunnoi</i>	The First Sign of Madness?" ESL learners & the interior monologue <i>Thomas Hoy</i>	A comparative study of essay test & reading-integrated writing test for Chinese EFL graduate students <i>Yi Lu</i>	Movement & poetry in EFL writing class <i>Dwi Anggara Asianti</i>	An empirical study on the relationship between metacognitive strategies & self-learning ability <i>Liu Yuhui & Zhu Lirong</i>	Classical music motivates students to comprehend reading texts <i>Maria JA Widayanti</i>
10:45 – 11:15	Taking a closer look at scaffolding: Using discussion on board to gain insights into collaborative writing <i>Deborah S. & Rhonda W.</i>	Effects on students motivation through MI theory <i>Masa Tsuneyasu</i>	Intensive English course evaluation <i>Suphinya Punyasai</i>	A brief sketch of Jeju self-governing schools' primary English programs <i>Kyoung-Sun Hong</i>	Achievement of bilinguals & multilinguals in LL <i>Jenneke Indra Dewi</i>	Instrumental-integrative motivation orientation & proficiency level of FCE learners <i>Massoud Tajadini</i>	Stages of reading development of Korean EFL children <i>Jung-sook Kim</i>	Washback effect of Paymnoor Distance Learning University EFL course.... <i>Maleeh Mousavi</i>	Learning from 2 successful learners of English viewed from their learning styles & strategies <i>Kartika Nuswantara</i>	The BP Diamond Model <i>Simon A. Burfoot & Don Ah Pak</i>	Cultural awareness in an international teaching-learning experience <i>Maria Soledad Garcia M.</i>
11:20 - 12:05 (demo)	Learning to write as effective participation: A study into 2 types of writing... <i>Tseng, Ming-I Lydia, et al.</i>	Demonstration English for University Music Students in Asia <i>Risa Ikeda</i>	Demonstration Digital storytelling – A creative way to facilitate collaborative group work .. <i>Toshie Agawa</i>	Research on learning adaptability to web-based English learning mode from educational ecology.. <i>Jing Sun, Xueai Zhao</i>	Consciousness raising theory & materials design suitable for all learner groups <i>Nick Morley</i>	Developing self-assessment accuracy: Training ESL learners taking CEFR-based self-assessment of reading... <i>Faramarz A.M & Arshad Abd.</i>	Promoting success: Reading strategies that work <i>Dumrong & Wichaya</i>	Teacher awareness of students' linguistic competence in a primary English immersion.. <i>Liang Xiaohu & Chen C.</i>	Vocabulary analysis of a Japanese school districts primary & secondary EFL programs <i>Ron Martin</i>	Student evaluations of teachers in Iran: A preliminary report of validity evidence <i>Shahram Ghahraki</i>	<i>Shirzad Mansouri</i>
12:05 – 13:00	Lunch										
13:00-13:45	PLENARY 7: Literary Pathways to Content and Context based Language Learning <i>Subramaniam Ganakumaran</i>										
13:50-14:35 (Featured)											
14:35-14:55	Coffee break										
14:55-15:25	Analyzing English education policies: A conceptual framework & practical considerations <i>Jihyeon Jeo</i>	Effects of multimedia annotations utilization on EFL readers' vocabulary learning &... <i>Jenjit G.</i>	Revised national curriculum of English language education in Korea <i>Young Shik Lee</i>	Implementing communicative tasks-based syllabus as a non-major English course <i>Serajum Munira</i>	Developing students higher-order thinking skills via cooperative learning strategies <i>Phawani Vijayaratnam</i>	Benchmarks for academic English: The Sri Lankan experience <i>Ryhana Raheem</i>	Use of collaborative reading in an EFL classroom <i>Young-Sook Shim</i>	Developing an independent learning system by compiling a corpus of..... <i>Suzuki Chizuko et al.</i>	Investigating the effects of situation enhancement in discourse completion test: A case study... <i>Luisa Marlana</i>	Relationship between gender and use of discourse markers <i>Farzad K.S. & Navid M.T.</i>	Teacher perceptions on contextual learning during professional... <i>Sumarni</i>
15:30-16:00	Breaking free from laying safe – The checklist writing method <i>Mary Josephine Morais</i>	A survey of university students' understanding of African-American vernacular Eng <i>Krit & Thitaree</i>	Academic listening skills training in EFL context: What and how: <i>Yuka Iijima</i>	Beginning readers' spelling development in EFL situation: A case study.. <i>Yun Lee</i>	A study on content-based college Eng curricular in China <i>Jiang Yumei, Yang Yifeng, Liu Bo</i>	Comprehensible output/ modified output: On the way toward better understanding <i>Medhi R.</i>	Graded readers a& reading circles for academic English <i>David Brooks</i>	Cultural schemata reflection on Iranian students test-taking processes for cloze tests <i>Sharif Moghadam.</i>	Learner training: Tips for university classroom <i>Juanita Heigham & Jon Catazarini</i>	Accelerate curriculum integration of English-major education at tertiary level <i>Zhang Jing</i>	Materials analysis of a Singapore elementary school English textbook unit... <i>Zhang Quanle</i>
16:00-16:30	CLOSING CEREMONY										