

Asia TEFL 2006 Tentative Conference Program

(As of July 20, 2006)

DAY 1 August 18th (Friday)

TIME	EVENTS	
08:30-09:00	REGISTRATION	
09:00-10:00	OPENING CEREMONY	
	OPENING ADDRESS	Ikuro KOIKE (Conference Committee Chair)
	WELCOMING ADDRESS	Hyo Woong LEE (President, Asia TEFL)
	CONGRATULATORY REMARKS	President, Seinan Gakuin University
10:10-11:00	<i>PLENARY SESSION 1</i> Ryuta KAWASHIMA (Tohoku University, Japan) Functional Organization of the Human Brain Involved in Comprehension of Second Language	
11:00-11:20	BREAK, BOOK EXHIBITION	
11:20-11:50	CONCURRENT SESSION 1	
12:00-12:30	CONCURRENT SESSION 2	
12:30-13:30	LUNCH, BOOK EXHIBITION	
13:30-14:00	CONCURRENT SESSION 3	COLLOQUIA & WORKSHOPS 1
14:10-14:40	CONCURRENT SESSION 4	
14:40-15:10	BREAK, BOOK EXHIBITION	
15:10-16:00	<i>PLENARY SESSION 2</i> John SINCLAIR (University of Birmingham, UK) Swimming in the Open Sea – What English is Really Like.	
16:10-16:50	<i>FEATURED SPEAKERS SESSION 1</i> CHOI Yeon Hee (Ewha Womans University, Korea) The History and the Policy of English Language Education in Korea Ravinder GARGESH (University of Delhi, India) The History and the Policy of English Education in India Ikuro KOIKE (Meikai University, Japan) Japanese Policy on Teaching English as a Foreign Language Malachi Edwin VETHAMANI (University Putra Malaysia, Malaysia) The Ebb and Flow of English Language Education in Malaysia	
17:00-17:30	CONCURRENT SESSION 5	
17:40-18:10	CONCURRENT SESSION 6	
19:10-21:00	CONFERENCE DINNER	

DAY 2 August 19th (Saturday)

TIME	EVENTS	
08:30-09:00	REGISTRATION	
09:00-09:30	CONCURRENT SESSION 7	
09:40-10:10	CONCURRENT SESSION 8	
10:20-11:10	<i>PLENARY SESSION 3</i> Annie HUGHES (University of York, UK) How Do We Think They Learn English? Looking at the Implications for Teaching English to Young Learners	
11:10-11:30	BREAK, BOOK EXHIBITION	
11:30-12:00	CONCURRENT SESSION 9	COLLOQUIA & WORKSHOPS 2
12:10-12:40	CONCURRENT SESSION 10	
12:40-13:40	LUNCH, BOOK EXHIBITION	
13:40-14:10	CONCURRENT SESSION 11	COLLOQUIA & WORKSHOPS 3
14:20-14:50	CONCURRENT SESSION 12	
14:50-15:20	BREAK, BOOK EXHIBITION	
15:20-16:10	<i>PLENARY SESSION 4</i> William GRABE (Northern Arizona University, USA) Exploring Research on Reading Instruction: An Agenda for L2 Reading Research	
16:20-17:00	<i>FEATURED SPEAKERS SESSION 2</i> Phyllis Ghim Lian CHEW (Nanyang Technology University, Singapore) The History and the Policy of English Education in Singapore Arifa RAHMAN (Presidency University, Bangladesh) The History and the Policy of English Language Education in Bangladesh WEN Quifang (Beijing Foreign Studies University, China) The History and the Policy of English Education in the Mainland China (1949-2005)	
17:10-17:40	CONCURRENT SESSION 13	
17:50-18:20	CONCURRENT SESSION 14	

DAY 3 August 20th (Sunday)

TIME	EVENTS	
08:30-09:00	REGISTRATION	
09:00-09:30	CONCURRENT SESSION 15	
09:40-10:10	CONCURRENT SESSION 16	
10:20-11:10	<i>PLENARY SESSION 5</i> Alastair PENNYCOOK (University of Technology Sydney, Australia) ELT as Translingual Activism	
11:10-11:30	BREAK, BOOK EXHIBITION	
11:30-12:00	CONCURRENT SESSION 17	COLLOQUIA & WORKSHOPS 4
12:10-12:40	CONCURRENT SESSION 18	
12:40-13:40	LUNCH, BOOK EXHIBITION	
13:40-14:30	<i>PLENARY SESSION 6</i> LEE Won-key (Seoul National University of Education, Korea) In Pursuit of an Asian Standard of English Proficiency	
14:40-15:10	CONCURRENT SESSION 19	
15:20-15:50	CONCURRENT SESSION 20	
16:00-16:30	CLOSING CEREMONY	

Special Lectures

Day 3 August 20th (Sunday)

Room: 2-301

Time	Lecturer	Presentation
9:40-10:10	Kimie Oshima, (Bunkyo Gakuin University, Japan)	English Rakugo as a Hint to Find “Japanese English”
11:30-12:30	Rob Waring (Notre Dame Seishin University, Japan)	The Relationship between Vocabulary and Reading. New Data, New thinking.
14:40-15:10	Seamus Fagan (University of Newcastle, Australia)	Should Asian Englishes be More Valued in the Classrooms of Asia?
15:20-15:50	Mamoru Morizumi (Obirin University Graduate School, Japan)	On English ‘Classology’ at the Tertiary Level of Education

Colloquia & Workshops

Colloquia & Workshops 1

DAY 1 August 18th (Friday)

13:30-14:30

Room	Presenters (Affiliations)	Presentation
2-301	Keiko Yamazato (Okinawa Christian University, Japan), Senko Shiroma (Okinawa Christian Junior College, Japan), A. David Ulvog & Hitoshi Hamagawa (Okinawa Christian University, Japan)	<Colloquium> Team Teaching for Simultaneous Interpretation and Its Effects on Teaching and Learning
2-201	Ronan Brown (Seinan Gakuin University, Japan)	<Workshop> Extensive-Reading Classroom Activities
2-304	Mitsuko Yukishige (Kyoto Career College of Foreign Languages, Japan), Yuko Matsumura (Kinki University, Japan), Kazumasa Ouchi (Osaka Sangyo University, Japan) & Hiroyo Nakagawa (Kansai Gaidai University, Japan)	<Workshop> Cultivating Learners' 'Expressivity' through Oral Presentation Tasks
1-303	David Schneer (Kanto International High School, Japan) & Daragh Hayes (Yachad Accelerated Learning Project)	<Workshop> Bringing Cooperative Learning to Life in Your Classroom
1-304	Young Shik Lee (Hannam University, Korea), Kyoko Oi (Chiba University, Japan), Brian Hsi-nan Yeh (Taiwan Normal University), Shigeru Sasajima (Saitama Medical University, Japan)	<Colloquium> English Teachers' Anxiety Regarding Qualification and Employment in East Asia
2-203	M Lotfi Ben Ahmed (United Arab Emirates University, UAE)	<Workshop> Cultural Factors Affecting Motivation in the EFL Class
1-308	Min Li (Zhejiang University, China)	<Workshop> An Unspoken Lesson: A Study of the Cultural Messages of the Chinese EFL Classroom

Colloquia & Workshops 2

DAY 2 August 19th (Saturday)

11:30-12:30

Room	Presenters (Affiliations)	Presentation
1-303	Joo-Kyung Park (Honam University, Korea), Robert Dickey (Gyeongju University, Korea), Demetra Gagtes Choi (Gyeongin National University of Education, Korea) & Carl Dusthimer (Gyeonggi English Villages, Korea)	<Colloquium> English Immersion Programs in Korea: Issues and Challenges
1-304	Shigeru Sasajima (Saitama Medical University, Japan), Masao Aikawa (Kyoto Junior College of Foreign Languages), Hideko Midorikawa (Showa Women's University, Japan), Naoko Ozeki (Meiji University, Japan) & Yukio Tono (Meikai University, Japan)	<Colloquium> A Comparative Study on the Junior High School English Language Textbooks in East Asia
2-201	Yuka Kusanagi (Rikkyo University, Japan)	<Workshop> Teaching English through the Drama Approach: One Way to Maximize Learning Opportunities in the EFL Classroom
2-301	Bhupendra Kumar Ghimire (Global Action Nepal) & Dipika Shrestha (Nepal English Language Teachers' Association, Nepal)	<Workshop> Games and Rhymes for Multi-sensory Learning
2-304	David Paul (David English House, Japan)	<Workshop> Effective Child-centered Elementary School Classes
2-403	M Lotfi Ben Ahmed (United Arab Emirates University, UAE)	<Workshop> Non-Verbal Communication in the EFL Class
2-203	Ian Stevenson (Tamagawa Gakuen Middle School, Japan)	<Workshop> Using Novels/Short Stories in Returnee Classes

Colloquia & Workshops 3

DAY 2 August 19th (Saturday)

13:40-14:40

Room	Presenters (Affiliations)	Presentation
1-303	Jenifah A. Hassan (American University of Sharjah, UAE)	<Workshop> Utilizing Songs and Song Lyrics as Warm up in Reading Class
2-201	Robert Chartrand (Kurume University, Japan) & Bill Pellowe (Kinki University, Japan)	<Workshop> Integrating a Podcast into the Classroom
2-301	Jodie Stephenson (Dokkyo University & The University of Chichester)	<Workshop> Reflection: A First Step to Meeting Challenges in the EFL Classroom
2-304	Rocky Nelson (Pusan University of Foreign Studies, Korea)	<Workshop> Using Extensive Reading to Teach English
2-403	Michiko Nakano & Yasukata Yano (Waseda University, Japan)	<Colloquium> University-level ELT and CCDL in Japan
2-203	Linda Martine (Himeji Dokkyo University, Japan)	<Colloquium> Developing and Implementing an EAP Curriculum for Intermediate Level Students

Colloquia & Workshops 4

Day 3 August 20th (Sunday)

11:30-12:30

Room	Presenters (Affiliations)	Presentation
2-201	Etsuko Shimo (Miyazaki Municipal University, Japan) & Matthew Apple (Doshisha University, Japan)	<Workshop> Using Cooperative Learning Activities in the Language Classroom
2-203	Venancio Lazaro Mendiola (Philippine Normal University)	<Workshop> Empowering ESL Learners on How to Write Haikus
2-402	Tika Ram Bhatta (Sangla Balkumari Secondary School, Nepal)	<Workshop> Story: An Integrated Approach to Language Teaching
2-403	Khadim Hussain (Bahria University, Pakistan)	<Workshop> Critical Reading and Empirical Inquiry
2-304	Yasukata Yano (Waseda University, Japan), Ikuo Koike (Meikai University, Japan), Michiko Nakano (Waseda University, Japan) & Kazuharu Owada (Ritsumeikan University, Japan)	<Colloquium> Forum for On-demand Lecture Circulation (FOLC): Sharing of Unique Lecture Contents via Internet
1-202	Sujeong Lee (Teacher Training Institute, Korea)	<Workshop> Integrating the Arts in the EFL Classroom
1-204	Gregory Sholdt (Himeji Dokkyo University, Japan)	<Workshop> Taking the First Step: A Workshop on Action Research Methods

Asia TEFL 2006
Tentative Schedule
Concurrent Sessions by Room
(As of July 20, 2006)

Day 1 August 18th (Friday) Room 1 (1-301)

Time	Presenter	Presentation	Moderator
11:20-11:50	Manami Suzuki (Ontario Institute for Studies in Education University of Toronto)	Graphic Symbols as Mediation for Japanese English as Foreign Language Learners' Self-Revisions and Peer Revisions	Cao Lingjuan
12:00-12:30	Cao Lingjuan (Hainan University, China)	Cognitive and Cultural Schematization in Language	Manami Suzuki
13:30-14:00	Shinichi Inoi (University of Aizu, Junior College Division, Japan)	Discourse Analysis of Japanese EFL Learners' Referential Expressions in Written English Narratives in Terms of L1 Transfer	Ho-Jung Yu
14:10-14:40	Ho-Jung Yu (Arizona State University, USA)	Discourse Patterns in L2 Writing Processes: A Case Study	Shinichi Inoi
17:00-17:30	Tomoko Yabukoshi & Osamu Takeuchi (Kansai University, Japan)	Language Learning Strategies Used by Japanese Secondary School Students of EFL: Development of a Strategy Questionnaire and its Validation	Wang Jianfang
17:40-18:10	Wang Jianfang Zhang xuan (Guizhou University, China)	A Study of Two Approaches to Low-frequency Words Acquisition	Tomoko Yabukoshi

Day 1 August 18th (Friday)**Room 2 (1-302)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Fudao Zhu (Guangdong Polytechnic Normal University, China)	Writing to Learn through Theme-based Modules/Units in the Whole Language Philosophy	Tomonori Nagano
12:00-12:30	Tomonori Nagano (CUNY Graduate Center) & Kaori Sugiura (Kwansei Gakuin University, Japan)	No-transfer Analysis of the Acquisition of the English Determiner Phrase by Japanese English-language Learner	Fudao Zhu
13:30-14:00	Ali Rahimi (Kashan University, Iran)	A Critical Discourse Analysis of Euphemization and Derogation In Emails on the Late Pope	Hiroimi Tsuda
14:10-14:40	Hiroimi Tsuda (Rikkyo University, Japan)	A Hierarchical Model of Language Learning Strategies: A Critique of Oxford (1990)	Ali Rahimi
17:00-17:30	Reza Kafipour (University of Putra Malaysia) & Abdullah Sarani (University of Sistan and Baluchestan, Iran)	The Application of Language Learning Strategies by Turkish- and Kurdish-Speaking Students Learning English	Ouda Teda Ena
17:40-18:10	Ouda Teda Ena (Sanata Dharma University, Indonesia)	Lexically-based Materials for EFL Academic Essay-Writing	Reza Kafipour

Day 1 August 18th (Friday)**Room 3 (1-305)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Mika Nakano (Kyusyu University, Japan)	A Teaching Method of English Academic Presentation to Improve Logical Thinking: An Application of "Parliamentary Debate"	Muhammad Kamarul Kabilan
12:00-12:30	Muhammad Kamarul Kabilan (Universiti Sains Malaysia, Malaysia)	Critical thinking in ELT: Lessons from Paulo Freire	Mika Nakano
13:30-14:00	Letty Hing Yee Chan (Chinese University of Hong Kong , Hong Kong)	‘What makes them enjoy writing so much?’ Five Case Studies of Successful L2 Student Writers	Kilryoung Lee
14:10-14:40	Kilryoung Lee (Hankuk University of Foreign Studies, Korea)	Mentoring as Practicum in Korea	Letty Hing Yee Chan
17:00-17:30	Gerry Lassche (Miyagi Gakuin University, Japan) & Robert Dickey (Gyeongju University, Korea)	Making it Stick: Improving Retention of Lesson Goals	Shi Gengshan
17:40-18:10	Shi Gengshan (Beijing Foreign Studies University, China) & Tian Guisen (Beijing Normal University, China)	We Have Learnt English this Way: Concepts and Strategies of 104 Chinese Professors of English	Gerry Lassche

Day 1 August 18th (Friday)**Room 4 (1-306)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Pino Cutrone (Siebold University of Nagasaki, Japan)	Examining the Use of Technology in Japanese EFL Classrooms	Yee Lin Ruffell
12:00-12:30	Yee Lin Ruffell (The Chinese University of Hong Kong, Hong Kong)	Teaching How to Laugh: Humour in the EFL Classroom	Pino Cutrone
13:30-14:00	YoungMi Kim & JinHee Suh (Yonsei University, Korea)	Usage Analysis of Vocabulary in Korean High School English Textbooks: Comparison of Usage in Multiple Copora	Guisen Tian
14:10-14:40	Guisen Tian (Beijing Normal University, China)	Five Major Changes of English Education in China's Secondary Schools	YoungMi Kim
17:00-17:30	Naoko Osuka (Akikusa Gakuen Junior College, Japan)	The Effectiveness of English Classes Using Movies: The Comparison between the Class Using one Whole Movie and the One Using Segments of Multiple Movies	Terry Fellner
17:40-18:10	Terry Fellner (Himeji Dokkyo University, Japan) & Matthew Apple Doshisha University, Japan)	Blogging for L2 Writing Fluency and Motivation in a Blended CALL Environment	Naoko Osuka

Day 1 August 18th (Friday)**Room 5 (1-307)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Midori Tanimura, Masao Utiyama & Katsunori Kotani (National Institute of Information and Communications Technology, Japan)	Summary Writing Process by Native and Non-native English Speakers	Bai Renli
12:00-12:30	Bai Renli (Tianjin Normal University, China)	Approach on Productive Vocabulary	Midori Tanimura
13:30-14:00	Hassan Edalat (Tabriz University, Iran)	A New Outlook to L2 Learners' Writing Errors	Sookeun Cho
14:10-14:40	Sookeun Cho, Joohee Kim & Jeong-Hwa Lee (Korea Digital University, Korea)	Attention as a Motivation Factor in E-language Learning	Hassan Edalat
17:00-17:30	Mohammad Rate Amery Butane (Yarmouk University, Jordan)	Culture-free vs. Culture-bound Material in Teaching English as a Foreign Language with Special Reference to the Jordanian Context at the University Level	Yuka Ishikawa
17:40-18:10	Yuka Ishikawa (Nagoya Institute of Technology, Japan)	Teaching Vocabulary Using ESP Corpora	Mohammad Rate Amery Butane

Day 1 August 18th (Friday)**Room 6 (2-301)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Eri Hirata (University of Birmingham, UK)	Non-native Model in ELT: A Comparative Study of Native and Non-native Speakers' Speech	Sabrin Farooqui
12:00-12:30	Sabrin Farooqui (Eastern University of Bangladesh, Bangladesh)	Communicative Language Teaching in Secondary Education in Bangladesh	Eri Hirata
13:30-14:30	Keiko Yamazato (Okinawa Christian University, Japan), Senko Shiroma (Okinawa Christian Junior College, Japan), A. David Ulvog & Hitoshi Hamagawa (Okinawa Christian University, Japan)	Colloquium: Team Teaching for Simultaneous Interpretation and Its Effects on Teaching and Learning	
17:00-17:30	John Sinclair (University of Birmingham, UK)	Exploring a Corpus	Sun-Young Oh
17:40-18:10	Sun-Young Oh (Seoul National University, Korea)	A Corpus-based Study of Epistemic Modality in Korean Learners' Written Interlanguage	John Sinclair

Day 1 August 18th (Friday)**Room 7 (2-201)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Tomoko Watanabe (Toyama Prefectural University, Japan) & Manabu Watanabe (TPU & University of Toyama at Sugitani, Japan)	Making Aural Input in the Classroom Maximally Comprehensible to Learners: a Pseudo-Immersion Approach	Yuehchiu Fang
12:00-12:30	Yuehchiu Fang (National Formosa University, Taiwan)	Student Response to Peer Reviews in an EFL College Writing Classroom	Tomoko Watanabe
13:30-14:30	Ronan Brown (Seinan Gakuin University, Japan)	Workshop: Extensive-Reading Classroom Activities	
17:00-17:30	Keiko Hirose (Aichi Prefectural University, Japan)	Examining Japanese EFL Students' Organizational Patterns of L1 and L2 Argumentative Writing	Keiko Hirose
17:40-18:10	Yong Suk Kim (Korea University of Technology and Education, Korea)	The Relation of Goal Orientation and Language Learning Strategy	Yong Suk Kim

Day 1 August 18th (Friday)**Room 8 (2-304)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Mi-Jeong Song (Seoul National University, Korea) & Bo-Ram Suh (Georgetown University, US)	The Effects of Output Task Types on Noticing and Learning of the English Past Hypothetical Conditional	Kazuyuki Shite
12:00-12:30	Kazuyuki Shite (Kanagawa University, Japan)	Reconsideration of Literal Translation in L2 speech Production	Mi-Jeong Song
13:30-14:30	Mitsuko Yukishige (Kyoto Career College of Foreign Languages, Japan), Yuko Matsumura (Kinki University, Japan), Kazumasa Ouchi (Osaka Sangyo University, Japan) & Hiroyo Nakagawa (Kansai Gaidai University, Japan)	Workshop: Cultivating Learners' 'Expressivity' through Oral Presentation Tasks	
17:00-17:30	Farida Abderrahim (University of Constantine, Algeria)	The Fusion of Theory and Practice in Grammar Tasks	Hirofumi Hosokawa
17:40-18:10	Hirofumi Hosokawa (Fukuoka Jo Gakuin University, Japan)	Comprehension, Schemas and Language Teaching: A Report from a SELHi School	Farida Abderrahim

Day 1 August 18th (Friday)**Room 9 (1-303)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Huang Yan (Nanjing University, China)	The Effect of Reading-Based Tasks on Vocabulary Retention by Chinese EFL Learners	Harun Bozna
12:00-12:30	Harun Bozna (Anadolu University, Turkey)	Native and Non Native English Teachers' Use of Extending Congratulations and Condolences in Turkish EFL Context	Huang Yan
13:30-14:30	David Schneer (Kanto International High School, Japan) & Daragh Hayes (Yachad Accelerated Learning Project, Australia)	Workshop: Bringing Cooperative Learning to Life in Your Classroom	
17:00-17:30	Hui-Chuan Liao (Chienkuo Technology University, Taiwan)	Cooperative Learning and EFL Education: The Past, the Present, and the Future	Hiroko Yoshida
17:40-18:10	Hiroko Yoshida (Osaka Jogakuin College, Japan)	How do Hard-working EFL Students Perceive their English Learning and Pressure at College?	Hui-Chuan Liao

Day 1 August 18th (Friday)**Room 10 (1-202)**

Time	Presenter	Presentation	Moderator
12:00-12:30	Sayo Natsukari (Showa Women's University, Japan)	The Effect of Participatory Structures on Form-Focused English Language Learning	TBA
13:30-14:00	Esmat Babaii (University for Teacher Education, Tehran, Iran) & Hasan Ansary (Islamic Azad University, Iran)	A Task-Based Approach to Teaching English for Academic Purposes: How Do We Link Theory with Practice?	Gurnam Kaur Sidhu
14:10-14:40	Gurnam Kaur Sidhu & Chan Yuen Fook (University Technology MARA, Malaysia)	Implementing Strategy Training For Learner Autonomy: A Success Story	Esmat Babaii
17:00-17:30	Channarong Intaraprasert (Suranaree University of Technology, Thailand)	Beliefs about Learning English by Thai and Vietnamese EST Students: A Cross-Cultural Perspective	Matthew Peacock
17:40-18:10	Matthew Peacock (City University of Hong Kong, Hong Kong)	Beliefs about Teaching and Learning English as a Foreign Language	Channarong Intaraprasert

Day 1 August 18th (Friday)**Room 11 (1-204)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Nasrin Shokrpour (Shiraz University of Medical Sciences, Iran)	Comparison of the Efficacy of Three Categories of Reading Comprehension Strategies on EFL University Students in Iran	P. Pal Pandian
12:00-12:30	P. Pal Pandian (Trichy Engineering College, India)	Teaching English for Young Learners by Alternative Approaches and Methods	Nasrin Shokrpour
13:30-14:00	Faizah A Majid (Universiti Teknologi Mara, Malaysia)	Looking in from Within: Student Diaries as a Bridge to Understanding the Reading Minds	Müge Gündüz
14:10-14:40	Müge Gündüz (Middle East Technical University, Turkey)	A Comparative Analysis of Classroom Interaction in Turkish and English Modern Language Classrooms	Faizah A Majid
17:00-17:30	Iis Nur Rodliyah (UPT Bahasa- Brawijaya University, Indonesia)	Culture Awareness in the Classroom: Meeting TEFL Challenges	Sukhdev Singh
17:40-18:10	Sukhdev Singh (Guru Nanak Dev University, India)	Processing Grammar to Pedagogy: Teaching of English as a Foreign Language	Iis Nur Rodliyah

Day 1 August 18th (Friday)**Room 12 (1-304)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Wen-Hsing Luo (National Hsinchu University of Education, Taiwan)	A Possible Model of Collaboration for Teaching EFL by Native and Non-native English-speaking Teachers	Miki Shibata
12:00-12:30	Miki Shibata (University of the Ryukyus, Japan)	Underlying Principles of Japanese EFL Student-teachers' Classroom Performance	Wen-Hsing Luo
13:30-14:30	Young Shik Lee (Hannam University, Korea), Kyoko Oi (Chiba University, Japan), Brian Hsi-nan Yeh (Taiwan Normal University, Taiwan), Shigeru Sasajima (Saitama Medical University, Japan)	Colloquium: English Teachers' Anxiety Regarding Qualification and Employment in East Asia	
17:00-17:30	Kusumi Vasantha Dhanapala, Tadashi Nishida (Hiroshima University, Japan) & Hettiarachchige RC Kumare (Colombo University, Sri Lanka)	School Teachers' Beliefs, Attitudes and Knowledge in Learning Strategy Instruction	Massoud Tajadini
17:40-18:10	Massoud Tajadini (Kerman Azad University, Iran)	An Interpretation of Learner's Inter-language by Probing Linguistic Competence on Production and Recognition Level	Kusumi Vasantha Dhanapala

Day 1 August 18th (Friday)**Room 13 (2-202)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Zhisheng, Wen (The Chinese University of Hong Kong, Hong Kong)	Working Memory Capacity and L2 Task-based Speech Performance	Keiso Tatsukawa
12:00-12:30	Keiso Tatsukawa (Hiroshima University, Japan)	Developing a Strategic Competence Test for Japanese High School Students	Zhisheng, Wen
13:30-14:00	Tomoko Takada (Gakushuin Girls' Junior & Senior High School, Japan)	Oral Communication Skills of Japanese Junior High School Students Who Learned English in Elementary School	Kiani, G. R.
14:10-14:40	Kiani, G. R., Mirhassani, S. A. & Jalali, S. (Tarbiat Modarres University, Iran)	The Relationship among Modality of Listening Passages, the Presence of Visual Advance Organizers, and Iranian Advanced EFL Learners' Performance on Listening Comprehension Tests	Tomoko Takada
17:00-17:30	Yuji Nakamura (Keio University, Japan)	Examining Rater Characteristics in a Speaking Test	Mohammad Raouf Moini
17:40-18:10	Mohammad Raouf Moini (University of Kashan, Iran)	Test Taking Strategies across Languages (L1 & L2): The Case of C-test	Yuji Nakamura

Day 1 August 18th (Friday)**Room 14 (1-203)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Yukiko Yabuta, Yasuko Nogami (The Japan Institute for Educational Measurement, Inc, Japan) & Hideaki Matsuzaki (Meikei High School, Japan)	The Benefits of Using Computer Adaptive Test in High School English Education: An Empirical Study of Applying Computer Adaptive Test, CASEC	Wang Duqin
12:00-12:30	Wang Duqin (Beijing Institute of Petro-chemical Technology, China)	The Role of Authentic Learning Assessment in College English Instruction	Yukiko Yabuta
13:30-14:00	Hiroyuki Obari (Aoyama Gakuin University, Japan)	CASEC Computer Test and Prosody Analysis	David Qian
14:10-14:40	David Qian (The Hong Kong Polytechnic University, Hong Kong)	To Test or Not to Test: Voices from the Assessed	Hiroyuki Obari
17:00-17:30	Neil Heffernan (Ritsumeikan University, Japan)	TOEFL Classroom Success	Michael Guest
17:40-18:10	Michael Guest (Miyazaki University, Japan)	Assessing the Reliability and Validity of University Entrance Examinations	Neil Heffernan

Day 1 August 18th (Friday)**Room 15 (2-407)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Chen Hua (Nantong University, China)	Chinese Children's English Vocabulary Memory Strategy and Related Variables	Shozo Urabe
12:00-12:30	Shozo Urabe (Hyogo University of Teacher Education, Japan)	An Analysis of Reliability on Performance Test: With a Focus on Repetition of Assessment	Chen Hua
13:30-14:00	Ray Graham (BYU, USA), Lynne Hansen, Kimberly Campbell & MinHye Son (BYUH, USA)	Elicited Imitation: A Correlational Study	Shin-ying Huang
14:10-14:40	Shin-ying Huang (Columbia University, Teachers College, USA)	Taiwanese Students Reflect on English in Their Lives	Ray Graham
17:00-17:30	Rezvan Khoshlessan (Islamic Azad University, Iran)	A Study on the Learner's Anxiety and Confidence in Reading Performance: A Comparison between L1 and L2 Reading Performance	Becky Kwan
17:40-18:10	Becky Kwan (Hong Kong Baptist University, Hong Kong)	A Thematic Analysis of Information Flow in Literature Reviews of Doctoral Theses on Applied Linguistics	Rezvan Khoshlessan

Day 1 August 18th (Friday)**Room 16 (2-302)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Peter Jakubowicz (The Chinese University of Hong Kong, Hong Kong)	Can Online Learning be Fun?	Battsogt, Rentsendorj
12:00-12:30	Battsogt, Rentsendorj ("Tugeemel" Foreign Languages and Journalism Institute, Mongolia)	New Times Demand New Ways of Learning	Peter Jakubowicz
13:30-14:00	His-chin Janet Chu (National Taiwan Normal University, Taiwan)	Discussing Reading On-Line: Linking Texts from Sources	Negah Allahyar
14:10-14:40	Negah Allahyar (Qazvin University, Iran)	ICT and Learner Autonomy	His-chin Janet Chu
17:00-17:30	Xueai Zhao & Ying Zhan (Northwestern Polytechnical University, China)	A Case Study: Autonomy Learning in Multimedia and Network Environment in NWPU	Rosa Jinyoung Shim
17:40-18:10	Rosa Jinyoung Shim (Open Cyber University, Korea)	Toward Effective Cyber EFL Education	Xueai Zhao

Day 1 August 18th (Friday)**Room 17 (2-404)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Zeng Gang, Tatsuhiko Yoshida, Mark Taylor, Takuya Fukuoka, Yuan Yuan (Hyogo University of Teacher Education, Japan) & Keiko Yasukawa (Kansai International University, Japan)	Changing Identities through On-line Discussion: A Use of Moodle in a College English Class	Ji Shaobin
12:00-12:30	Ji Shaobin (Wenzhou Vocational and Technical College, China)	What E-mail can do in our English Classes?	Zeng Gang
13:30-14:00	Hiroyuki Imai (Hyogo University of Teacher Education, Japan), Setsuko Miyamoto (University of Hyogo, Japan), Toru Kinoshita (Nagoya University, Japan), Harumi Oishi (Gifu Shotoku Gakuen University, Japan) & Yoshikazu Yanagi (Nagoya Gakuin University, Japan)	A Comparison of the Processes and Strategies of Reading a Multimedia English Textbook	TBA
17:00-17:30	Masanori Yamada & Kenji Akahori (Tokyo Institute of Technology, Japan)	The Role and Timeliness of Learning Objective Selection in Synchronous Computer-Mediated Communication in Learner-Centered Communicative Language Learning	Wu xiaoguang
17:40-18:10	Wu xiaoguang (Anhui institute of Architecture & industry, China)	Study on Correlation between Cognition & English Academic Achievement of Chinese Students	Masanori Yamada

Day 1 August 18th (Friday)**Room 18 (2-203)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Jihyeon Jeon (Ewha Woman's University, Korea)	A Study on English Employment Interviews	Tsui-Ping Cheng
12:00-12:30	Tsui-Ping Cheng (University of Hawaii at Manoa, USA)	Participant Orientations and Code-switching Patterns in a Chinese as a Foreign Language Classroom	Jihyeon Jeon
13:30-14:30	M Lotfi Ben Ahmed (United Arab Emirates University, UAE)	Workshop: Cultural Factors Affecting Motivation in the EFL Class	
17:00-17:30	Satomi Shibata (Nagoya Gakuin University, Japan)	The Framework of a Counseling System of a University in Japan: Can We Support Language Learners through Counseling?	Koujia
17:40-18:10	Koujia (Huzhou Teachers College, China)	Creative Emulation of Korean's CCAP in China	Satomi Shibata

Day 1 August 18th (Friday)**Room 19 (1-308)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Zuliati Rohmah (State Institute for Islamic Studies, Indonesia)	Two Different Poles of Disagreeing Strategies in Indonesian Graduate EFL Discussions	Rie Kuroda
12:00-12:30	Rie Kuroda (Gakko Toshō Co., Ltd, Japan)	An Investigation of Japanese Returnees' Self-Perception of Their L1 and L2 Language Proficiency and Their Cultural Identity	Zuliati Rohmah
13:30-14:30	Min Li (Zhejiang University, China)	Workshop: An Unspoken Lesson: A Study of the Cultural Messages of the Chinese EFL Classroom	
17:00-17:30	Tomoo Asai (Hiroshima prefectural Itsukaichi senior high school, Japan)	The Effects of Discourse Markers and Syntactic Complexity on Comprehending Expository Text: With a Focus on Rhetorical Pattern	Lu Renshun
17:40-18:10	Lu Renshun (East China Institute of Technology, China)	L2 Pragmatic Development of Mitigation in Requests by Chinese EFL Learners	Tomoo Asai

Day 1 August 18th (Friday)**Room 20 (2-402)**

Time	Presenter	Presentation	Moderator
11:20-11:50	James Sims (Tunghai University, Taiwan)	Meeting TEFL Challenges: The Results of a Decade of Changes	David Richards
12:00-12:30	David Richards (Australian Council of TESOL Associations, Australia)	Professional Standards for TEFL in Asia?	James Sims
13:30-14:00	Chen Ying (Shandong Institute of Light Industry, China)	Seeking a Balance: Challenging the EFL Education Dilemma in East Asia	Hisashi Okuno
14:10-14:40	Hisashi Okuno (Higashi-Osaka Municipal Nisshin High School, Japan)	A Critical Discussion on the Action Plan to Cultivate “Japanese with English Abilities”	Chen Ying
17:00-17:30	Henry H.L. Chan (NWU International School, China)	The Challenge of Teaching English as a Foreign Language to Chinese Secondary Students: A Private School’s Perspective	Takayuki Hara
17:40-18:10	Takayuki Hara (Meikai University, Japan)	A Comparative Study of the English Language Curricula in Japan, Hong Kong and Taiwan	Henry H.L. Chan

Day 1 August 18th (Friday)**Room 21 (2-403)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Richard White (University of Miyazaki, Japan)	The Here and Now: Using News Stories to Motivate Japanese University Students	Naoyuki Naganuma
12:00-12:30	Naoyuki Naganuma (Seisen University, Japan) & Haruko Nagasue (Kasumigaoka Senior High School, Japan)	Development of Four-Skill Integrated Syllabus and Can-Do Framework	Richard White
13:30-14:00	Kiyomi Chujo (Nihon University, Japan) & Kathryn Oghigian (Tokyo International University, Japan)	Creating E-Learning Material with Statistically-Extracted Spoken & Written Business Vocabulary from the BNC	Emily Yan
14:10-14:40	Essy Baniassad & Emily Yan (The Chinese University of Hong Kong, Hong Kong)	A Report on the Collaboration between Architects and English Teachers in an ESP Course	Kiyomi Chujo
17:00-17:30	Miyuki Takahashi (Hyogo University of Teacher Education, Japan)	ESL, EFL, and Literacy Education for Young Learners in Japan and Singapore	David E. Shaffer
17:40-18:10	David E. Shaffer (Chosun University, Korea)	Introducing Proverbs via Conceptual Metaphor and Images	Miyuki Takahashi

Day 1 August 18th (Friday)**Room 22 (2-401)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Pratoom Sriruksa (Thepsatri Rajabhat University, Thailand)	Developing EFL Students' Writing Using the Collective Argumentation Strategy	Yilin Sun
12:00-12:30	Yilin Sun (Seattle Central Com. College, USA)	Critical Ethnography as Action Research: Successes and Challenges of Immigrant Students Studying at an Urban U.S. Higher Education Institution	Pratoom Sriruksa
17:00-17:30	Hideo Ozaki (Soka University, Japan)	The Effects of Summary Writing on Reading Comprehension of EFL Learners in a Japanese University	Peter Carter
17:40-18:10	Peter Carter (Kyshu Sangyo University, Japan)	Six Steps to Better Vocabulary	Hideo Ozaki

Day 1 August 18th (Friday)**Room 23 (2-406)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Khristianto, Faisal (Muhammadiyah University of Purwokerto, Indonesia)	The Application of Javanese traditional Games to Teach English for Young Learners	Junko Yamamoto
12:00-12:30	Junko Yamamoto (Niigata College of Nursing, Japan), Yoko Watanabe (Gunma Prefectural College of Health Sciences, Japan), Emiko Ubukawa (Gunma Prefectural College of Health Sciences, Japan) , Takaaki Okura (Ohtani Women's University, Japan)	Classroom Research of Movie Based Multimedia Learning System to Improve English Listening and Speaking Skills	Khristianto, Faisal
13:30-14:00	Midori Kimura (Tokyo Women's Medical University, Japan)	Fostering Autonomy by the Use of Multimedia Technology and Motivational Strategies	Huimin Zhu
14:10-14:40	Huimin Zhu (Shanghai Industry and Commerce Foreign Languages College, China)	Case Studies of Autonomous Learning and Teaching in Shanghai Industry and Commerce Foreign Languages College	Midori Kimura
17:00-17:30	Tamao Araki & Eric Larson (Miyazaki Prefectural Nursing University, Japan)	Toward an Effective Setting-up for Online Collaborative English Learning for College Nursing Students	Yuan Ximing
17:40-18:10	Yuan Ximing & Wang Jian (Northwestern Polytechnic University, China)	Enhancing EFL Large Class Meaning Negotiation by Collaborative Learning	Tamao Araki

Day 1 August 18th (Friday)**Room 24 (1-309)**

Time	Presenter	Presentation	Moderator
11:20-11:50	Sung-Yeon Kim (Hanyang University, Korea) & Hyeon Okh Kim (Ajou University, Korea)	CMC as an Alternative to FFC in EFL Contexts	Ikuo Koike
12:00-12:30	Ikuo Koike & David Edison (Meikai University, Japan)	First Steps for the Asian Common Framework of Reference for Languages	Sung-Yeon Kim
13:30-14:00	Patrick T. Dougherty (University of Hyogo, Japan)	Creative Writing as a Motivational Resource in EFL	LuoHan
14:10-14:40	LuoHan & Peng Gong (Graduate School of Chinese Academy of Sciences, China)	A Balanced Communicative Method to Adult Oral English Teaching in China	Patrick T. Dougherty
17:00-17:30	Yin Zhuhui (Beijing Institute of Machinery, China)	Promoting Autonomous Learning Through TBL: Qualitative and Quantitative Data from An Action Research	Baris Kasap
17:40-18:10	Baris Kasap (Anadolu University, Turkey)	Effectiveness of Task-based Instruction in Speaking	Yin Zhuhui

Day 2 August 19th (Saturday)**Room 1 (1-202)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Danny Chung-hong Leung (The Chinese University of Hong Kong, Hong Kong)	The “Particle-based Learning” (PBL) of English Phrasal Verbs: A New Pedagogy Founded on Cognitive Semantics	Shireen Ahmed
9:40-10:10	Shireen Ahmed (International Education Centre, Bangladesh)	Young Learners and Active Learning Works: An experience	Danny Chung-hong Leung
11:30-12:00	Kil Su Park (Anyang University, Korea)	Foreign Language Acquisition in Modern Korea: A Look Into Past and Present Experiences	Xiu Jie
12:10-12:40	Xiu Jie (Foreign Language Teaching and Research Press, China)	Young learners’ Listening Ability Enhancement through Storytelling	Kil Su Park
13:40-14:10	Jungmin Ko & Hyun Ae Kim (Sungshin Women’s University, Korea)	A case study: Teacher’s Organizational-Managerial Talk in an Immersion Elementary School in Korea	Manjula Bashini
14:20-14:50	Manjula Bashini K. (Holy Cross College, India)	A Paradigm Shift in Attitude and Teaching Strategies in the EFL Context	Jungmin Ko
17:10-17:40	Hee-Jeong Ihm (Seoul National University of Education, Korea)	Patterns of Turn Distribution in an Elementary EFL Classroom	Akihiko Sasaki
17:50-18:20	Akihiko Sasaki (Kwansei Gakuin Junior High School, Japan)	A Pilot Study on Back-channels in an English Interview Test: Their Effect on a Japanese Student’s Utterances and Anxiety Level	Hee-Jeong Ihm

Day 2 August 19th (Saturday)**Room 2 (1-305)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Ana Lado (Marymount University, USA)	Using Books for Oral TEFL Rather than Reading	Kim, Jung-Sook
9:40-10:10	Kim, Jung-Sook (Chinju National University of Education, Korea)	The Implementation of Theme-based Approach in the Primary English Classroom in Korea: Making Connections	Ana Lado
12:10-12:40	Hitomi Katsuyama (Kawamura Gakuen Woman's University, Japan), Chikako Nishigaki & Jinfang Wang (Chiba University, Japan)	The Effectiveness of English Teaching in Japanese Elementary Schools Measured by Proficiency Tests	TBA
13:40-14:10	Abdullah Sarani (University of Sistan and Baluchistan, Iran)	Going beyond the Sentence: Implication of Discourse Analysis for the Teaching of Writing Skills	Annie Hughes
14:20-14:50	Annie Hughes (University of York, UK)	Action Research in Teaching English to Young Learners Carried Out by MA in TEYL Students: Patterns, Problems and Passions!	Abdullah Sarani
17:10-17:40	Chizuko Konishi (University at Buffalo, The State University of New York, USA)	Private Elementary School Teachers' Perceptions of Teaching English in Japan	Jeff Stewart
17:50-18:20	Jeff Stewart (Fukuoka International Community School, Japan)	Teaching English Syntax to Japanese Children through Reading	Chizuko Konishi

Day 2 August 19th (Saturday)**Room 3 (1-306)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Adam Murray (Tokyo Denki University, Japan)	A Study of Jr. High School Students' Preferences	Sakiko Yoneda
9:40-10:10	Sakiko Yoneda (Hokuriku Gakuin Junior College, Japan)	A Case Study of Acquiring the Third Person Singular in English: Comparing TEFL and TESL Situations for Japanese Children	Adam Murray
11:30-12:00	Junko Kambara & Noriko Akiho-Toyoda (Meikai University, Japan)	Case study: Teaching English in a State Primary School in Tokyo in Two Scopes: Necessity and Validity of the Listening Assessment; Anxiety and Learnability as Affective Filters	Terumi Kobayashi
12:10-12:40	Terumi Kobayashi (Tokyo Institute of Technology, Japan)	Organizing Communities of Practice for Learning English: Japanese Elementary School Context	Junko Kambara
13:40-14:10	Rae L. Lan (Soochow University, Taiwan)	Variables Affecting the Co-teaching Models in an EFL Elementary English Program	Chen Zheng-rong
14:20-14:50	Chen Zheng-rong & Prof. Li Xiao-xiang (Southeast University, China)	Current Issues and Reflection of Bilingual Education in China: From a Psycholinguistic Perspective	Rae L. Lan
17:10-17:40	Yunyoung Cho (Pukyong National University, Korea)	Examining Attitudes of Korean EFL Learners toward Peer Review	Dong-Ho Kang
17:50-18:20	Dong-Ho Kang (Seoul National University of Technology, Korea)	Focus-on-Form and L2 Learner Factors in Context of On-line CMC	Yunyoung Cho

Day 2 August 19th (Saturday)**Room 4 (1-307)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Yuki Maehara (Keio Shonan Fujisawa Junior and Senior High School, Japan)	An Analysis of Japanese Student Error Patterns in Written English and Teaching Procedures Designed to Help	Chen, Chiung-chiuen
9:40-10:10	Chen, Chiung-chiuen (National Cheng-chi University, Taiwan)	Mandarin-Speaking EFL Children's Error Types Analysis of Oral Production in CLT Classroom	Yuki Maehara
11:30-12:00	John Eidswick (Osaka Jogakuin College/Temple University Japan)	Peer Scaffolding: Effects of Group Size and Gender in Unstructured Task Completion	Lourdes S. Abad
12:10-12:40	Lourdes S. Abad (Miriam College, Philippines)	Code-switching in the Classroom: A Clash of Two Languages?	John Eidswick
13:40-14:10	Yoko Sekigawa (Rikkyo University, Japan)	Functions of Wakaranai, an Expression of Nonunderstanding, in Japanese EFL Learners' Problem-Solving Sequences	Hussein Ali Habtoor
14:20-14:50	Hussein Ali Habtoor (Aden University, Yemen)	Reading for Detail, Vocabulary Acquisition and Making Inferences as Vital Variables in Inspecting EFL Undergraduates Reading Comprehension	Yoko Sekigawa
17:10-17:40	Sachiko Takahashi (Notre Dame Seishin University, Japan)	Perceived Attribution for Success and Failure in L2 Reading and L2 Reading Proficiency	Mohammad Ghazanfari
17:50-18:20	Mohammad Ghazanfari (Sabzevar Teacher Education University, Iran)	The wonder of Reading: The Role of Generative Study Strategies in EFL Learners' Comprehension and Recall of Literary Texts	Sachiko Takahashi

Day 2 August 19th (Saturday)**Room 5 (1-308)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Chiharu Nakanishi (Kunitachi College of Music, Japan)	Peer-Feedback on Japanese College Students' EFL Writing	Melvin R. Andrade
9:40:10:10	Melvin R. Andrade (Sophia Junior College, Japan)	Adding Web-based Listening Practice to a Listening Comprehension Course: Cultivating Autonomous Learning	Chiharu Nakanishi
11:30-12:00	Zhou Xiaoying (Kyoto University, Japan)	Teaching English Collocations: A Review from a Perspective of ESP	Gholamereza Kiany
12:10-12:40	Gholamereza Kiany & Goodarz Alibakhshi (Tarbiyat Modares University, Iran)	The Transfer of Persian in the Use of Collocations by Iranian Language Learners	Zhou Xiaoying
13:40-14:10	Atsushi Mizumoto (Osaka Institute of Technology, Japan)	Exploring the Driving Forces behind TOEIC Score Gains - Focusing on Vocabulary Learning Strategies and Related Variables-	Ahmadreza Ashrafologhalaiei
14:20-14:50	Ahmadreza Ashrafologhalaiei (Imam Sadiq State University, Iran)	The Role of Constituents in Reading and Listening Comprehension and Speed	Atsushi Mizumoto
17:10-17:40	Tadamitsu Kamimoto (Kumamoto Gakuen University, Japan)	Word Families and Learnability: Effects of Teaching Lower-frequency Word Family Members on Higher-frequency Members	Wu Zunmin
17:50-18:20	Wu Zunmin (Beijing Normal University, China)	More Than Just Linguistic Development	Tadamitsu Kamimoto

Day 2 August 19th (Saturday)**Room 6 (1-309)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Wang Yuwen (Beijing Institute of Technology, China) & Kate Beeching (University of West of England, U.K)	Evaluating Writing Strategy Instruction in a Chinese EFL University Context	Robert H. Taferner
9:40-10:10	Robert H. Taferner (Lancaster University, UK)	Effective Revision in EFL Writing	Wang Yuwen
11:30-12:00	Osamu Hanaoka (Tokyo Metropolitan College of Industrial Technology, Japan)	The Role of Learner-Initiated Attention to Form in EFL Writing	Mitaka Yoneda
12:10-12:40	Mitaka Yoneda (The University of Western Australia, Australia)	The Usage of English in the Workplace by Japanese Professionals in Singapore	Osamu Hanaoka
13:40-14:10	Emiko Yukawa, (Ritsumeikan University, Japan), Tsuneo Takanashi, Tetsuharu Koyama (Kyoto Notre Dame University, Japan)	Elementary School EFL Education in Japan: Teachers' Conceptions of Instructional Goals and Assessment of their Attainment	Liu, Feng
14:20-14:50	Liu, Feng (China University of Mining and Technology, China)	Relativity of Arbitrariness and Iconicity: Its Implication for EFL Pedagogy	Emiko Yukawa
17:10-17:40	Qian Shan (South-Central University for Nationalities, China), Sun Xiaodan (Wuhan University, China) & Fang Hao (China University of Geosciences)	An Investigation of the Correlations Between Non-English Majors' English Learning Intrinsic Motivation and Their Emotional Intelligence	Tatsuo Anezaki
17:50-18:20	Tatsuo Anezaki (Nagaoka Municipal Miyauchi Junior High School, Japan)	The Effects of Stimulus Types on Translation Recognition: Japanese Junior High School Students	Qian Shan

Day 2 August 19th (Saturday)**Room 7 (1-203)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Erol Kilinc (Anadolu University, Turkey)	A Case Study on Oral Feedback at Tertiary Level in EFL Context	Natalia Somova
9:40-10:10	Natalia Somova (Teachers Training Institute of the Amur Region, Russia)	Project Work as One of the Motivating Methods of Teaching English	Erol Kilinc
11:30-12:00	Yazid Basthomi (State University of Malang, Indonesia)	The Rhetorical Challenge for Indonesian Writers of English Research Articles	Youngsoon Hwang
12:10-12:40	Youngsoon Hwang (Pyeongtaek University, Korea)	Analysis of English Vowel Pronunciation of Korean Students	Yazid Basthomi
13:40-14:10	Miki Tominaga (Wajirogaoka Municipal Junior High School, Japan)	Teaching EFL Listening in Secondary Schools Using Visual Media to Improve Listening Comprehension	Hettiarachichige Ranjan Chandra Kumare
14:20-14:50	Hettiarachichige Ranjan Chandra Kumare (University of Colombo, Sri Lanka), Ozasa Toshiaki (Fukuyama Hesei University, Japan) & Kusumi Vasantha Dhanapala (Hiroshima University, Japan)	Language Competence: A Case Study of a Trilingual Child Brought up in Two Countries	Miki Tominaga
17:10-17:40	Emi Fukasawa (Sophia University, Japan)	The Perception of “Lie” and “Us” of Japanese Who Have Lived Overseas	Kadisha T. Ospanova
17:50-18:20	Kadisha T. Ospanova (South Kazakhstan State University, Russia)	Getting Students Excited about – and Involved in – Their World	Emi Fukasawa

Day 2 August 19th (Saturday)**Room 8 (1-204)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Irina Ognyanova Babanova (Southwest University, Bulgaria)	Problems and Issues of Early Foreign Language Teaching	Masao Kanaoka
9:40-10:10	Masao Kanaoka (Kagoshima University, Japan)	The Effects of Using Videos Illustrating Successful Careers	Irina Ognyanova Babanova
11:30-12:00	Yosuke Yanase (Hiroshima University, Japan)	Speech Making in a Public Junior High School in Japan: Applying Arendt's Philosophy to an EFL Situation	Ken Cruickshank
12:10-12:40	Ken Cruickshank (University of Wollongong, Australia)	Learning Outside the Classroom	Yosuke Yanase
13:40-14:10	Akiko Fukao & Ged O'Connell (International Christian University, Japan)	Integrating Extensive and Intensive Reading Approaches	TBA
17:10-17:40	Alastair Pennycook (University of Technology, Australia)	When is English a Local Language?	Dale A. Garratt
17:50-18:20	Dale A. Garratt & Seung Ku Park (Sun Moon University, Korea)	Expanding Ownership of Asian English	Alastair Pennycook

Day 2 August 19th (Saturday)**Room 9 (2-202)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Taichi Nakamura (Senshu University, Japan)	Variables Affecting Prospective Teachers' Perceptions about English Language Learning and Teaching	Jean Brewster
9:40-10:10	Jean Brewster (Hong Kong Institute of Education, Hong Kong)	Autonomy and Collegiality in Trainer-training: An East-West Partnership	Taichi Nakamura
11:30-12:00	Chiqui Escareal-Go (Ateneo de Manila University, Philippines)	An Appreciative Inquiry Approach into Teacher and Student Motivation in Teaching and Learning English in a Philippine Public High School	Phan Le Ha
12:10-12:40	Phan Le Ha & Raqib Chowdhury (Monash University, Australia)	Reflections on Western TESOL pedagogies: Vietnamese and Bangladeshi perspectives	Chiqui Escareal-Go
13:40-14:10	Icy Lee (Hong Kong Baptist University, Hong Kong)	Fostering Reflection in Preservice Teachers through Response Journals	Raja Mazuin bte Raja Abdul Aziz
14:20-14:50	Raja Mazuin bte Raja Abdul Aziz (International Languages Teacher Training Institute, Malaysia)	Emotional Intelligence: The Malaysian Smart School Story	Icy Lee
17:10-17:40	Nasreen Hussain (Aga Khan University, Pakistan)	Female English Language Teachers and PD: Which side is the Tilt?	Chiou-hui Joyce Chou
17:50-18:20	Chiou-hui Joyce Chou (National Hsin-Chu University of Education, Taiwan)	Exploring Elementary English Teachers' Practical Knowledge	Nasreen Hussain

Day 2 August 19th (Saturday)**Room 10 (1-303)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Naoki Sakata (Kumamoto Gakuen University, Japan)	How Do Japanese EFL Learners Comprehend Derivatives?: Quantitative and Qualitative Analyses from the Perspective of Morphological Generalization	Maria Cernis
9:40-10:10	Maria Cernis (The Hebrew University of Jerusalem, Israel)	Pattern Recognition and Cognitive Structuring in EFL Reading and Writing	Naoki Sakata
11:30-12:30	Joo-Kyung Park (Honam University, Korea), Robert Dickey (Gyeongju University, Korea), Demetra Gagtes Choi (Gyeongin National University of Education, Korea) & Carl Dusthimer (Gyeonggi English Villages, Korea)	Colloquium: English Immersion Programs in Korea: Issues and Challenges	
13:40-14:40	Jenifah A. Hassan (American University of Sharjah, UAE)	Workshop: Utilizing Songs and Song Lyrics as Warm up in Reading Class	
17:10-17:40	Yuh-show Cheng (National Taiwan Normal University, Taiwan)	The Effects of Writing Anxiety on Writing Performance and Self-Efficacy	Mae-Ran Park
17:50-18:20	Mae-Ran Park (Pukyong National University, Korea)	EFL College Students' Perceptions toward the Use of Electronic Dictionaries	Yuh-show Cheng

Day 2 August 19th (Saturday)**Room 11 (1-304)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Gholam-Reza Abbasian (Imam Ali Military Academy, Iran)	Setting-based Metacognitive Strategy Use (A Qualitative-quantitative Examination)	Jyu-fang Yu
9:40-10:10	Jyu-fang Yu & Ching-Wei Lin (Tunghai University, Taiwan)	Using Context Clues to Facilitate Understanding in Reading	Gholam-Reza Abbasian
11:30-12:30	Shigeru Sasajima (Saitama Medical University, Japan), Masao Aikawa (Kyoto Junior College of Foreign Languages), Hideko Midorikawa (Showa Women's University, Japan), Naoko Ozeki (Meiji University, Japan) & Yukio Tono (Meikai University, Japan)	Colloquium: A Comparative Study on the Junior High School English Language Textbooks in East Asia	
13:40-14:40	Michael T. Fouts & Jamie Dunlea (STEP)	<Commercial Presentation: STEP (Nohon Eigo Kentei Kyokai)> Gaining Recognition from Foreign Universities for Japan's EIKEN Test, and New Research into How Japanese Learners Use and Study English in Their Daily Lives	
17:10-17:40	Martin Balint (Kwansei Gakuin University, Japan)	Assessing Learner Factors as Stakeholder Interest in Program Evaluation	Robert K. Tam
17:50-18:20	Robert K. Tam (Tsinghua University, China)	English for University Staff: An ESP Case Study in China	Martin Balint

Day 2 August 19th (Saturday)**Room 12 (2-201)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Gilda Victoria B. Jacalan (Benguet State University, Philippines)	The Development of Skills and Competence: Bridging Gaps toward Effective Communication	Mung-jin Kim
9:40-10:10	Mung-jin Kim (Dankook University, Korea)	An Ethnographic Study on a Small-Group Discussion Learning in the College EFL Classroom	Gilda Victoria B. Jacalan
11:30-12:30	Yuka Kusanagi (Rikkyo University, Japan)	Workshop: Teaching English through the Drama Approach: One Way to Maximize Learning Opportunities in the EFL Classroom	
13:40-14:40	Robert Chartrand (Kurume University, Japan) & Bill Pellowe (Kinki University, Japan)	Workshop: Integrating a Podcast into the Classroom	
17:10-17:40	Toshihiko Shiotsu (Kurume University, Japan)	Beyond Comprehension: Exploring Flexibility and Stability in EFL Reading Speed	Lee Ka Yin
17:50-18:20	Lee Ka Yin (Hong Kong Baptist University, Hong Kong)	Looking For SEL: An Alternative way to Empower Students in English Learning Classroom	Toshihiko Shiotsu

Day 2 August 19th (Saturday)**Room 13 (2-301)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Liu Jianda (Guangdong University of Foreign Studies, China)	Assessing Pragmatic Knowledge of EFL Learners	Yang Shu
9:40-10:10	Yang Shu (China University of Mining and Technology, China)	Considerations of English Major Orientation in Universities of Science and Technology	Liu Jianda
11:30-12:30	Bhupendra Kumar Ghimire (Global Action Nepal) & Dipika Shrestha (Nepal English Language Teachers' Association, Nepal)	Workshop: Games and Rhymes for Multi-sensory Learning	
13:40-14:40	Jodie Stephenson (Dokkyo University & The University of Chichester)	Workshop: Reflection: A First Step to Meeting Challenges in the EFL Classroom	
17:10-17:40	Yasuo Nakatani (Nakamura Gakuen University, Japan)	Improving Oral Proficiency through Communication Strategy Training	Luciana
17:50-18:20	Luciana (Atma Jaya Catholic University, Indonesia)	Teaching English Conversations: Some Pedagogical and Cultural Insights for EFL Speaking Classes	Yasuo Nakatani

Day 2 August 19th (Saturday)**Room 14 (2-304)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Su-Jen Lai (Jane) (Chang Gung University, Taiwan)	“I Like to Use Portfolio.”: The Case of Adult Learners in the EFL Writing Class	Mona Khabiri
9:40-10:10	Mona Khabiri (Islamic Azad University, Iran)	Reflective Teaching and EFL Teachers’ Beliefs and Practices	Su-Jen Lai (Jane)
11:30-12:30	David Paul (David English House, Japan)	Workshop: Effective Child-centered Elementary School Classes	
13:40-14:40	Rocky Nelson (Pusan University of Foreign Studies, Korea)	Workshop: Using Extensive Reading to Teach English	
17:10-17:40	Wang, Ching-huang (National Formosa University, Taiwan)	“Picture-Book Writing” and “Invitation Activity” in an EFL Children’s Literature Classroom	Ganakumaran Subramaniam
17:50-18:20	Ganakumaran Subramaniam (Universiti Kebangsaan Malaysia, Malaysia)	Mediating Young Adult Desires and Adult Designs: A Non-fiction-fiction Reading Continuum	Wang, Ching-huang

Day 2 August 19th (Saturday)**Room 15 (2-407)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Yusuke Kondo, Norifumi Ueda (Waseda University, Japan), Kazuharu Owada (Ritsumeikan University, Japan), Eiichiro Tsutsui (Hiroshima International University, Japan) & Michiko Nakano (Waseda University, Japan)	The Initial State of Second Language Learning of Segmental Sounds: Does the First Language Inhibit Second Language Learning?	Kusumi Vasantha Dhanapala
9:40-10:10	Kusumi Vasantha Dhanapala & Tadashi Nishida (Hiroshima University, Japan)	A Closer Look at Language Learning Strategies: Strategy Profiles of Japanese University Students	Yusuke Kondo
11:30-12:00	Toru Kinoshita (Nagoya University, Japan), Harumi Oishi (Gifu Shotoku University, Japan), Setsuko Miyamoto (Hyogo Kenritsu University, Japan), Hiroyuki Imai (Hyogo University for Education, Japan) & Yoshikazu Yanagi (Nagoya Gakukin University, Japan)	EFL Reading Proficiency and Learners' Gazing Points: A Non-invasive Approach to Cortical Blood Concentration Patterns	Heok-Seung Kwon
12:10-12:40	Heok-Seung Kwon (Seoul National University, Korea)	Lexico-grammatical Errors in the Korean Learner Corpus of English	Toru Kinoshita
13:40-14:10	Yoko Shomura-Isse (Kurume university, Japan)	Causative Alternation in Second Language Acquisition: A Crosslinguistic Study of Japanese, Chinese and English.	FU Jian
14:20-14:50	FU Jian & Xu Juan (Nanjing University, China)	Students' Accounts on the Use of L1 in L2 Speech Production	Yoko Shomura-Isse
17:10-17:40	Yasushi Kawai (Hokkaido	On-line English Course to Cultivate Learner Autonomy	Dan Lu

	University, Japan)		
17:50-18:20	Dan Lu (The Hong Kong Baptist University, Hong Kong)	Is Computer-based Learning Useful?	Yasushi Kawai

Day 2 August 19th (Saturday)**Room 16 (2-302)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Hiroko Haenouchi (Tokyo Jogakkan College, Japan) & Keiko Kawaguchi (Shibaura Institute of Technology, Japan)	What Influences Intermediate EFL Students' Writing Assessment?: A Functional Grammar Approach to Analyzing Student Essays	Chan Yuen Fook
9:40-10:10	Chan Yuen Fook & Gurnam Kaur Sidhu (University Technology MARA, Malaysia)	ESL Teachers' Knowledge and Best Practices in School-Based Assessment: A Malaysian Perspective	Hiroko Haenouchi
11:30-12:00	Kenji Kitao (Doshisha University, Japan) & S. Kathleen Kitao (Doshisha Women's College, Japan)	Corpus-Based Analysis of Japanese University English Entrance Exams	Keika Kikuchi
12:10-12:40	Keika Kikuchi (Waseda University, Japan)	University English Entrance Examinations in Japan and Task-based Language Teaching	Kenji Kitao
14:20-14:50	Chan Swee Heng, Ain Nadzimah Abdullah & Mazlin Mazlan (Universiti Putra Malaysia, Malaysia)	Testing English for Science and Technology: The Malaysian Experience	TBA
17:10-17:40	Yong-Yae Park (Seoul National University, Korea)	What Makes Learners' Story-telling Nonnative-like: Using Frog Story Narratives	Mark Knight
17:50-18:20	Mark Knight (Hong Kong Polytechnic University, Hong Kong)	"Who Says the Teacher Knows Best?" An Analysis of Senior Management use of Rhetorical Moves in Writing Compared with the Moves Being Taught on In-company English Courses	Yong-Yae Park

Day 2 August 19th (Saturday)**Room 17 (2-401)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Chieko Kawauchi (Kurume University, Japan)	The Effects of CALL-Based Vocabulary Learning: Focusing on Learners' Vocabulary Levels, Practice-Levels, and Proficiency Differences	Mabel S Lahlou
9:40-10:10	Mabel S Lahlou (University of Sharjah, UAE)	The Power of English to Generate Interculturality in Times of Conflict	Chieko Kawauchi
11:30-12:00	Ryoichi Yamamoto (Teikyo University of Science & Technology, Japan)	Designing an English Course for Presentations to Enhance Language Learning	Liu Bing
12:10-12:40	Liu Bing (Taiyuan University of Technology, China)	An Empirical Research on the Qualifications of College English Teachers in the Context of Multimedia-assisted English Teaching in China	Ryoichi Yamamoto
13:40-14:10	Hisako Yamauchi (Kurume Institute of Technology, Japan) Hideko Nakano (Kyushu Kyoritsu University, Japan) & Mariko Oda (Kurume Institute of Technology, Japan)	Development of Multimedia ESP CALL Materials	Irene B. Hamada
14:20-14:50	Irene B. Hamada (Philippine Military Academy, Philippines)	“Effectiveness of Computer-Assisted Language Learning on Second Language Learners in a Military School”	Hisako Yamauchi
17:10-17:40	Yuri Nishihori (Hokkaido University, Japan)	Creative Use of Multimedia-assisted Communication Tools in CALL: Pedagogical Implications of Collaborative Distance Classes between China, Korea and Japan	Guo Naizhao
17:50-18:20	Guo Naizhao & Jia Guizhen (Shanxi University of Finance and Economics, China)	An Empirical Study of Computer Assisted Language Learning And Cultivation of Autonomous Learning Competence	Yuri Nishihori

Day 2 August 19th (Saturday)**Room 18 (2-402)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Min-hsun Maggie Su & Pey-chewn Duo (Ming Chuan University, Taiwan)	The Impact of CALL in EFL Students' Motivation and Attitude	Kang, Myung-yeol
9:40-10:10	Kang, Myung-yeol & Lee, Byeong-cheon (Tongmyong University, Korea)	CMC for English Learning: A Qualitative Case Study	Min-hsun Maggie Su
11:30-12:00	Sun Mei (Beihang University, China)	Process Evaluation in Public Online Teaching	Kate Tzu-Ching, Chen
12:10-12:40	Kate Tzu-Ching, Chen (Hung Kuang University, Taiwan)	Elementary School English Teachers' Implementations of Educational Technology in Taiwan	Sun Mei
13:40-14:10	Zheng Yurong (Harbin Engineering University, China)	Study on the Development of Oral Proficiency in EFL Learners under CALL model	Maki Ojima
14:20-14:50	Maki Ojima (Institute of Education University of London, UK)	An Inquiry into Concept Mapping as a Form of Pre-task Planning: A Case Study of Three Adult Japanese Students	Zheng Yurong
17:10-17:40	Michał B. Paradowski (University of Warsaw, Poland)	Get a Second Wind: Revive the L1	Akbar Mirhassani
17:50-18:20	Akbar Mirhassani, Ramin Akbari, & Mahdi Dehghan (Tarbiat Modarres University, Iran)	The Relationship between Iranian EFL Learners' Goal-Oriented and Self-regulated Learning and Their Language Proficiency	Michał B. Paradowski

Day 2 August 19th (Saturday)**Room 19 (2-403)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Flora Shanti Baliah (Holy Cross College, India)	Merging Cultures and/or Maintaining Cultural Identities in the EFL Context through Teaching Pragmatics in the English Class: With Special Reference to the Rural Students of India	Shin Matsuo
9:40-10:10	Shin Matsuo (Tunghai University, Taiwan)	Language Choice in Chinese-Indonesian Communities	Flora Shanti Baliah
11:30-12:30	M Lotfi Ben Ahmed (United Arab Emirates University, UAE)	Workshop: Non-Verbal Communication in the EFL Class	
13:40-14:40	Michiko Nakano & Yasukata Yano (Waseda University, Japan)	Colloquium: University-level ELT and CCDL in Japan	

Day 2 August 19th (Saturday)**Room 20 (1-302)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Wei-Shi Wu & Chia-Lin Hsin (National Formosa University, Taiwan)	Cross-cultural Expectations of English Conversation Classes in Taiwan	Leonardi Lucky Kurniawan
9:40-10:10	Leonardi Lucky Kurniawan (University of Surabaya, Indonesia)	Creating Competitive Advantage in Language Teaching through Cross Culture Course	Wei-Shi Wu
11:30-12:00	Naoe Naka (Wakayama Prefectural Naga High School, Japan)	Perceptions towards English Spoken by Non-natives at the University of Sydney	Xu Yunian
12:10-12:40	Xu Yunian (Central South University, China)	Teaching of English vs. Teaching in English: A Practical ELT Model with Interdisciplinary Integration	Naoe Naka
13:40-14:10	Koji Morinaga (Ritsumeikan University, Japan)	Which Is More Effective in Developing Students' Vocabularies, ESP or Non-ESP Programs?	Cheng-yi Eric Lin
14:20-14:50	Cheng-yi Eric Lin (National Taiwan Normal University, Taiwan)	Evaluation of New English Textbooks for Senior High Schools in Taiwan: An Intercultural Perspective	Koji Morinaga
17:10-17:40	Toshihiko Suzuki (Sophia University, Japan)	The Development of Learners' Competence in Speech Act Performance through an Autonomous Speech Act Learning Project	Belinda Lin Hsuan-wen
17:50-18:20	Belinda Lin Hsuan-wen (China College of Marine Technology & Commerce, Taiwan)	Technologies of Classroom Plays Used in TEFL	Toshihiko Suzuki

Day 2 August 19th (Saturday)**Room 21 (2-404)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Anne Radowick & Park Jin-Young (Inha University, Korea)	Putting Movement into Pronunciation=Pronunci-action	Oswald Jochum
9:40-10:10	Oswald Jochum (Carinthian University of Applied Sciences, Austria) & Hilda Fanta (University of Klagenfurt)	The 7 Steps of ECIT (Emotionally and Cognitively Intelligent Teaching)	Anne Radowick
11:30-12:00	Paul Daniels (Kochi University of Technology, Japan)	Mobile Learning: From Fascination to Feasibility	Francis Britto
12:10-12:40	Francis Britto (Sophia University, Japan)	Web-based Reading and Listening: An Original Approach	Paul Daniels
13:40-14:10	Jia Aibing, Yan Jinglan, Long Maozhong & Yang Huimin (East China University of Science and Technology, China)	SPICM—A New Instructional Model for Teaching Advanced English	Hoo-Dong Kang
14:20-14:50	Hoo-Dong Kang (Chinju National University of Education, Korea)	Activities to Bridge the Gap between the Classroom and the Outside through MALL in the EFL Context	Jia Aibing
17:10-17:40	Yoonhee Choe (Seoul National University, Korea)	The Effect of Task Complexity and English Proficiency on EFL Learners' Task Production in the Synchronous Computer-Mediated Communication	Machi Okumura
17:50-18:20	Machi Okumura (PRONTEST), Hiroshi Oomura, Hiroaki Kojima (AIST and PRONTEST), Hiroyuki Obari (Aoyama Gakuin University, Japan)	Application of Speech Recognition to CALL	Yoonhee Choe

Day 2 August 19th (Saturday)**Room 22 (1-402)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Jody Marshall (Yichun University, China)	Games in the High School and University EFL Classroom : The Psychological Approach	Venny M.K. Lai
9:40-10:10	Venny M.K. Lai (The Hong Kong Polytechnic University, Hong Kong)	Impact of the Participation Metaphor in the Productive Learning of Vocabulary Acquisition	Jody Marshall
11:30-12:00	Zhi Hui (Northwestern Polytechnical University, China)	The Application of the Theory of ‘Markedness’ and ‘Unmarkedness’ in the Foreign Letters and the Foreign Trade Contracts	Massoud Tajadini
12:10-12:40	Massoud Tajadini (Kerman Azad University, Iran)	An Investigation of English Article System and the Impact of Avoidance	Zhi Hui
13:40-14:10	Xia Sun (Tsinghua University, China)	Choosing to Write—An English Magazine Editing Project	Kaiyi, Tu
14:20-14:50	Kaiyi, Tu (Southwest University of Finance & Economics, China), Jun Zhou, Hongwei Wang (Sichuan University, China) & Dan Li (Sichuan Normal University, China)	The Way to Be Out of its Present Dilemma in China: English from FL to SL	Xia Sun
17:10-17:40	Eveline Yi-ting Tang (Graduate Institute of English, National Taiwan Normal University, Taiwan)	Taiwanese EFL Learners’ Use of Conjunctions in Writings of English	Pan, Bingxin
17:50-18:20	Pan, Bingxin (Hebei Normal University, China)	Name-using as a Strategy in Intercultural Communication	Eveline Yi-ting Tang

Day 2 August 19th (Saturday)**Room 23 (2-203)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Joan Young Gregg & Beth M. Pacheco (New York City College of Technology, USA)	Mythical, Magical, Marvelous Beasts: Visuals in the Postsecondary TEFL Classroom	Victoria Tuzlukova
9:40-10:10	Victoria Tuzlukova (Rostov State Pedagogical University, Russia)	Culture-Sensitive EFL Teaching Materials Development	Joan Young Gregg
11:30-12:30	Ian Stevenson (Tamagawa Gakuen Middle School, Japan)	Workshop: Using Novels/Short Stories in Returnee Classes	
13:40-14:40	Terry Fellner, Maggie Lieb & Gregory Sholdt (Himeji Dokkyo University, Japan)	Colloquium: Developing and Implementing an EAP Curriculum for Intermediate Level Students	
17:10-17:40	Bob Gettings (Hokusei Gakuen University Junior College, Japan)	Teaching Assistants (Tutors) in University Conversation class	Takane Yamaguchi
17:50-18:20	Takane Yamaguchi (Waseda University, Japan)	Collocations Frequently Taken in a Short Multiple-choice Question for University Entrance Examinations in Japan	Bob Gettings

Day 2 August 19th (Saturday)**Room 24 (2-406)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Akiko Tsuda (Kyushu University, Japan)	College English for Career Development: Lesson Plans on the English Core Course	Huizhong Shen
9:40-10:10	Huizhong Shen & Peiyong Ji (The University of Sydney, Australia)	What's Missing in College English Textbooks for Effective Teaching? An Analysis of Pragmatic Information	Akiko Tsuda
11:30-12:00	Keiko Okada & Yuka Iijima (Dokkyo University, Japan)	Management of a Large Japanese University EFL Program	Iis Nur Rodliyah
12:10-12:40	Iis Nur Rodliyah (Brawijaya University, Indonesia)	Teaching English through English: Setting Enjoyable Activities of Dubbing and Subtitling in Listening Class	Keiko Okada
14:20-14:50	Marcos Y. Lopez (Centro Escolar University, Philippines)	Development and Validation of Critical Thinking Infusion Lessons in Communication Skills for Filipino Freshman College Students	TBA
17:10-17:40	Ali Bastanfar & Toktam Hashemi (Islamic Azad University-Khoy Branch, Iran)	Understanding Iranian University Students' Reading Problems	Liza Sharmin
17:50-18:20	Liza Sharmin (Gono Bishwabidyalay University, Bangladesh)	Material Developments for Medical Students	Ali Bastanfar

Day 2 August 19th (Saturday)

Room 25 (1-301)

Time	Presenter	Presentation	Moderator
9:00-10:00	Oryang Kwon (Seoul National University, Korea), Kensaku Yoshida (Sophia University, Japan), Dongil Shin (Chung-Ang University, Korea), Kyung-Soon Boo (Gyeongin National University of Education, Korea), Jin Kyong Lee (Soongsil University, Korea), & Seok Boon Hyoun (Geumbuk Elementary School, Korea)	<Commercial Presentation: Benesse> High-School Students' English Abilities in East Asia and the Effect of Elementary School English Education in Korea	
11:30-12:00	Steve King (Pearson Longman ELT)	<Commercial Presentation: Pearson Longman> Teaching for the New TOEIC® Test	
12:10-12:40	Megumi Kawate-Mierzejewska (Temple University Japan/CIEE Japan)	<Commercial Presentation: TOEFL/CIEE> Learning about the TOEFL®-iBT	
13:40-14:40	The Institute for International Business Communication (IIBC)/ TOEIC Steering Committee, Soo im Lee (Ryukoku University, Japan) & Kiyomi Yoshizawa (Kansai University, Japan)	<Commercial Presentation: TOEIC> The TOEIC® Test: Spreading the Global Standard for English Testing	
17:10-17:40	Tomoki Fukue & Takuya Hirano (ALC Press Inc.)	<Commercial Presentation: ALC> Speaking Tests for English learners: SST & T-SST	

Day 3 August 20th (Sunday)**Room 1 (1-301)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Yunan Ye (Chinese University of Hong Kong, China)	A Cognitive Stylistic Approach to the Teaching of EFL Writing	AeJin Kang
9:40-10:10	AeJin Kang (Sookmyung Women's University, Korea)	EFL College Students' Attitudes and Perception of CBI Courses	Yunan Ye
11:30-12:00	Yinghui, Sun (Beijing Normal University, China)	Citation Problems of Chinese MA Students and Its Pedagogical Implications	Ryusuke Yamato
12:10-12:40	Ryusuke Yamato (Kyoto Sangyo University, Japan)	How Do Contexts and Inference Affect the Retention of New Vocabulary?	Yinghui, Sun
14:40-15:10	Mira Chung, Yun-sook Kim (Korea National University of Education, Korea)	Teaching Vocabulary with Humor in an EFL Situation	Yukie Ueno
15:20-15:50	Yukie Ueno (Hokkai Gakuen University, Japan), Tomohiko Oda (Sapporo University, Japan), Masashi Sasaki (Musashi Women's College, Japan), Kyoko Morikoshi (Hokusei Gakuen Junior College, Japan) & Midori Yoshida (Tenshi University, Japan)	Seeking the Way to Improve Students' Writing Skills: Analyzing Japanese University Students' Writing Productions	Mira Chung

Day 3 August 20th (Sunday)**Room 2 (1-302)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Yoko Kanazawa (Musashi Institute of Technology, Japan)	Analytical Summary Writing: Use of Strategies and the Effects of Instruction	Mehdi Rahimian
9:40-10:10	Mehdi Rahimian (Isfahan University, Iran)	The Role of Comprehensible Output in Modified Output Elicitation	Yoko Kanazawa
11:30-12:00	Wu Dingmin (Nanjing University of Aeronautics & Astronauts, China)	A Survey of Cultural Awareness among College Teachers & Students	Kim, Yong-suk
12:10-12:40	Kim, Yong-suk (Daegu National University of Education, Korea)	An Open English Class on the Internet	Wu Dingmin
14:40-15:10	Minjong Song (Sungkyul University, Korea)	A Proposal for Practicing Modified Process-centered Writing for Freshman English Courses in Korea	Carol Wexler
15:20-15:50	Carol Wexler (Tel Aviv University, Israel)	Designing Specialized EAP Reading Comprehension Courses in an EFL Setting: A Course for Nursing Students	Minjong Song

Day 3 August 20th (Sunday)**Room 3 (1-303)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Flordeliza Reyes-Magday (Bataan Schools Division, Philippines)	Project CORI (Concept Oriented Reading Instruction For Mastery of Reading Skills)	Shahizah Ismail Hamdan
9:40-10:10	Shahizah Ismail Hamdan (Universiti Kebangsaan Malaysia, Malaysia)	Literature of /for the Future: Science Fiction in an ESL/EFL Context	Flordeliza Reyes-Magday
11:30-12:00	Toshiko Koyama (Ohtani Women's College, Japan) & Osamu Takeuchi (Kansai University, Japan)	How Do Good Language Learners Use a Handheld Electronic Dictionary?: A Qualitative Study	Yueh-chiu Helen Wang
12:10-12:40	Yueh-chiu Helen Wang (National Penghu University, Taiwan)	SWOT Analysis of Using Writing Software "My Access" in Taiwan	Toshiko Koyama
14:40-15:10	Ki-Hwa Park, Yak-Woo Park & Hee-Kyong Choi (Gyeongin National University of Education, Korea)	Recommendations for Earlier Implementation of English Education in Korean Elementary Schools	Z. N. Patil
15:20-15:50	Z. N. Patil (Central Institute of English and Foreign Language, India)	Resetting the Priorities in English Language Teaching in Asia	Ki-Hwa Park

Day 3 August 20th (Sunday)**Room 4 (2-202)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Anita Poon (Hong Kong Baptist University, Hong Kong)	An Experiment on Applying the Integrative-narrative Method to the Teaching of Reading in a Primary School in Hong Kong	Ronan Brown
9:40-10:10	Ronan Brown (Seinan Gakuin University, Japan)	Incidental Vocabulary Acquisition from Reading, Reading-while-listening, and Listening to Stories	Anita Poon
12:10-12:40	Masumi Azuma (Kobe Geijutsukoka University, Japan)	Researching Metaphorical Competence in TEFL	TBA
14:40-15:10	Hacer Demir (Anadolu University, Turkey)	Language and Culture in ELT	Kwan, Zi
15:20-15:50	Kwan, Zi (National Yunlin University of Science and Technology, Taiwan)	The Effects of Visual Input on the Listening Comprehension of EFL Students	Hacer Demir

Day 3 August 20th (Sunday)**Room 5 (2-302)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Song Li & Qiao Mengduo (Harbin Institute of Technology, China)	Internationalization and Nativization of ELT in China	Viola Wong Yuk Yue
9:40-10:10	Viola Wong Yuk Yue (The Hong Kong Polytechnic University, Hong Kong)	To Teach or Not to Teach	Song Li
11:30-12:00	Zha Dehua (Zhejiang Wanli University, China)	A “Whole” Strategy for English Learning	Marina Karaseva
12:10-12:40	Marina Karaseva (Moscow State Tchaikovsky Conservatory, Russia)	Perceiving Foreign Language Melodically	Zha Dehua
14:40-15:10	Maher Fattash Zubaidi (An-Najah National University, Palestine)	Enhancing Students’ Motivation through Extracurricular Activities	Patrick Ng Chin Leong
15:20-15:50	Patrick Ng Chin Leong (Nanyang Technological University, Singapore)	Improving Oral Communication Skills through Readers Theatre (RT)	Maher Fattash Zubaidi

Day 3 August 20th (Sunday)**Room 6 (2-201)**

Time	Presenter	Presentation	Moderator
9:40-10:10	Esmael Abdollahzadeh (University of Michigan, USA)	Persuasion and Dialogic Interaction in Persian and English Newspaper Editorial Genres	TBA
11:30-12:30	Etsuko Shimo (Miyazaki Municipal University, Japan) & Matthew Apple (Doshisha University, Japan)	Workshop: Using Cooperative Learning Activities in the Language Classroom	
14:40-15:10	Kim, Tae Eun (English Education Research Institute International, Korea)	The Effectiveness of Graphic Organizer Activities on Elementary and Middle School Students' Summary Writing	Eunsook Shim
15:20-15:50	Eunsook Shim (Sang-Ji University, Korea)	Teaching Writing for Academic Purposes: A Genre Analysis of Research Article Introductions	Kim, Tae Eun

Day 3 August 20th (Sunday)**Room 7 (2-203)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Qiao Liting (Nanjing University, China)	The Necessity of Cooperative Learning in College English Classes in China	Yuan Ximing
9:40-10:10	Yuan Ximing & Jian Wang (Northwestern Polytechnic University, China)	The Effectiveness of Collaborative Learning in EFL Large Class Teaching	Qiao Liting
11:30-12:30	Venancio Lazaro Mendiola (Philippine Normal University)	Workshop: Empowering ESL Learners on How to Write Haikus	
14:40-15:10	Tian Hui (Beijing Sport University, China)	Teaching English Through Poetry	Nipa Brosnan
15:20-15:50	Nipa Brosnan (Banchongkho Santisuk Wittayakarn School, Thailand), Saiwaroon Chumpavan & Sirinan Srinaowaratt (Srinakharinwirot University, Thailand)	English Word Stress Perception and Production of Thai 12 th Grade Students of English	Tian Hui

Day 3 August 20th (Sunday)**Room 8 (2-402)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Wu De-ben (Anshan University of Science &Technology, China)	On Promotion Creativity & Mutual-Motion Teaching Principle	Bee Eng Wong
9:40-10:10	Bee Eng Wong & Swee Heng Chan (Universiti Putra Malaysia, Malaysia)	Acquisition of the English Past Tense and Present Perfect among ESL learners	Wu De-ben
11:30-12:30	Tika Ram Bhatta (Sangla Balkumari Secondary School, Nepal)	Workshop: Story: An Integrated Approach to Language Teaching	
14:40-15:10	Fatemeh Hazar (The University of Tabriz, Iran)	Variations in Oral Performance of Familiar Vs. Unfamiliar Tasks: A Study of the Impact of Interactional Feedback	Lixia Li
15:20-15:50	Lixia Li (Northwest Agriculture & Forestry University, China), Zeng Deqi (Southeast Missouri State University, USA) & Xiaorong Zhang (Northwest Agriculture & Forestry University, China)	A Survey of Chinese Students' Perceptions of Native English-Speaking Teachers	Fatemeh Hazar

Day 3 August 20th (Sunday)**Room 9 (2-403)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Jin-Wan Kim (Seoul National University, Korea)	Revisiting Research Studies in the Journal of Asia TEFL	Kayo Shirasaka
9:40-10:10	Kayo Shirasaka (University of Miyazaki, Japan)	Pedagogical Consideration of Autonomous Reading Activity by Young EFL Learners	Jin-Wan Kim
11:30-12:30	Khadim Hussain (Bahria University, Pakistan)	Workshop: Critical Reading and Empirical Inquiry	
14:40-15:10	Fatemeh Fazeli (Shaheed Beheshti Medical Sciences University, Iran)	A Study of the Production of English Sentential Complements (ESCs) by EFL Persian Learners	Pratoom Sriruksa
15:20-15:50	Pratoom Sriruksa (Thepsatri Rajabhat University, Thailand)	Dare You to Disagree?: Collective Argumentation and Mutual Scaffolding	Fatemeh Fazeli

Day 3 August 20th (Sunday)**Room 10 (1-305)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Hohsung Choe (Hankuk University of Foreign Studies, Korea)	Self-Perceptions of Korean EFL Graduate Students in a Korean TESOL Program	Xiaoyu Xu
9:40-10:10	Xiaoyu Xu (Northwestern Polytechnical University, China)	Moving Toward an Effective EFL Teaching: College English Reform in China	Hohsung Choe
11:30-12:00	Mingming Qiu (Zhejiang University of Technology, China)	The Relationship between Different Orientations of Intrinsic and Extrinsic Motivation and the Role of Goal Setting in Students' Approach to Learning English in China	Chan-Kyoo Min
12:10-12:40	Chan-Kyoo Min & Myeong-Ae Ha (Korea National University of Education, Korea)	The Effects of the EPIK Program in Korea	Mingming Qiu
14:40-15:10	Hae-Ri Kim & Soo-Ok Kweon (Seoul National University of Education, Korea)	Integrating Four Language Skills Through a Reading Course at University Level	Taufiq Effendi
15:20-15:50	Taufiq Effendi (State University of Jakarta, Indonesia)	Student Perception of Observation as a Pre-writing Activity	Hae-Ri Kim

Day 3 August 20th (Sunday)**Room 11 (2-401)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Li Jie (Nankai University, China)	The Empirical Analysis on the Impact of College English Teachers' Individual Characteristics on Knowledge, Skill and Ability	Trudy Zuckermann
9:40-10:10	Trudy Zuckermann (Hebrew University of Jerusalem, Israel)	Communitarianism, Independence, and Accountability: Three Issues in Teacher Education	Li Jie
11:30-12:00	Xu Juan & Zhou Ying (Nanjing University, China)	A Bridge to English Education among Third Year and Fourth Year University Students	Joe Barnett
12:10-12:40	Joe Barnett (Michlalah-Jerusalem College, Israel)	What Every Literacy Teacher Should Know about English Phonics	Xu Juan
14:40-15:10	Kittiya Mukdapraser (Khon Kean University, Thailand)	Promoting English Reading Ability and Morality through Self-Directed Learning for Blind students	Junmei Zhang
15:20-15:50	Junmei Zhang & Xiufeng Yan (Beijing University of Technology, China)	Practice of Output-based English Teaching	Kittiya Mukdapraser

Day 3 August 20th (Sunday)**Room 12 (1-306)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Harunur Rashid Khan (East West University, Bangladesh)	Paradigm Shift in Teacher Education: Perception and Performance	Christopher A. Bradley
9:40-10:10	Christopher A. Bradley (Siebold University of Nagasaki, Japan)	Spirituality and Language Pedagogy: A Match Made in Heaven?	Harunur Rashid Khan
11:30-12:00	Yumika Muramatsu (University of Arizona, USA)	Are Native-Speakers Better?: A Report of a Preliminary Study at a Private Japanese University	Dongmei Chen
12:10-12:40	Dongmei Chen (Northwestern Polytechnical University, China)	The Change of Teacher's Role in the New Teaching Mode and Teacher Education	Yumika Muramatsu
14:40-15:10	Melodie Cook (Siebold University of Nagasaki, Japan)	Gender Bias in ESL/EFL Textbook Visuals	Sang-Ho Han
15:20-15:50	Sang-Ho Han (Gyeongju University, Korea)	English Teacher Awareness and Professional Development in the Far-East Asian Context	Melodie Cook

Special Lectures

Day 3 August 20th (Sunday)

Room 13 (2-301)

Time	Presenter	Presentation	Moderator
9:40-10:10	Kimie Oshima, (Bunkyo Gakuin University, Japan)	English Rakugo as a Hint to Find “Japanese English”	TBA
11:30-12:30	Rob Waring (Notre Dame Seishin University, Japan)	The Relationship between Vocabulary and Reading. New Data, New Thinking.	TBA
14:40-15:10	Seamus Fagan (University of Newcastle, Australia)	Should Asian Englishes Be More Valued in the Classrooms of Asia?	TBA
15:20-15:50	Mamoru Morizumi (Obirin University Graduate School, Japan)	On English ‘Classology’ at the Tertiary Level of Education	TBA

Day 3 August 20th (Sunday)**Room 14 (2-404)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Jae-Oh Choi (Hanseong University, Korea)	Listening Comprehension in English: A Case Study of Korean College Students	Grace Chin-Wen Chien
9:40-10:10	Grace Chin-Wen Chien (Chung-Hu Elementary School, Taiwan)	Elementary School Standardized English Achievement Tests in Taiwan	Jae-Oh Choi
11:30-12:00	Eun-Kyong Haam (International Graduate School of English, Korea)	Teaching Test-taking Strategies on Reading Comprehension Tests: Qualitative Study	Sun Li
12:10-12:40	Sun Li (Anshan University of Science and Technology, China)	Qualities of EFL Teachers Needed for Effective Classroom Teaching of EFL	Eun-Kyong Haam
14:40-15:10	Satsuki Osaki (Chuo University, Japan), Chitose Asaoka (Dokkyo University, Japan) & Shien Sakai (Chiba University of Commerce, Japan)	English Language Requirements for Prospective EFL Teachers: Comparative Analysis of STEP in Japan and GEPT in Taiwan	Seungbin Roh
15:20-15:50	Seungbin Roh (The University of Suwon, Korea)	Rethinking Literacy and English Language Teaching (ELT) in Korea	Satsuki Osaki

Day 3 August 20th (Sunday)**Room 15 (2-406)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Shin'ichiro Ishikawa (Kobe University, Japan)	Vocabulary and Construction Seen in Japanese EFL Learners' Speech Presentation: A Corpus-based Approach	Mao-cheng Liang
9:40-10:10	Mao-cheng Liang (Beijing Foreign Studies University, China)	POS Tag Sequences from NS Corpora as a Measure of the Quality of Second Language Writing	Shin'ichiro Ishikawa
11:30-12:00	Kensaku Yoshida (Sophia University, Japan) & Naoyuki Naganuma (Seisen University, Japan)	A Research on Patterns of Ways of Teaching and Language Proficiencies at Super English Language High Schools (SELHi)	Susan Holzman
12:10-12:40	Susan Holzman (Beit Berl College, Israel)	Formative Assessment of Error in Student Writing	Kensaku Yoshida
14:40-15:10	Rui Huang (Jimei University, China)	On Designing Principles of Testing Writing and Its Score Evaluation	Cecilia Martinez Mendiola
15:20-15:50	Cecilia Martinez Mendiola (Philippine Normal University, Philippines)	Sensing the Literary Competence of ESL Learners	Rui Huang

Day 3 August 20th (Sunday)**Room 16 (1-304)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Chino Otomo (Tohoku University, Japan)	Evaluating Japanese EFL Learners' Errors in Writing: Intelligibility Judgment by Native and Non-native Speakers of English	Zhang Yanli
9:40-10:10	Zhang Yanli (Shanghai International Studies University, China)	A Tentative Study of Reliability and Validity Characteristics of the Self-taught English Oral Examination in China	Chino Otomo
11:30-12:00	William Grabe (Northern Arizona University, USA)	Teaching Text Structure Awareness to Improve Reading Comprehension	Chen Zeli
12:10-12:40	Chen Zeli (The University Of Electronic Science and Technology of China, China)	Assessing for Learning: the Writing Portfolio Assessment in an EFL Class	William Grabe
14:40-15:10	Soulinavong Latsanyphone (National University of Laos, Laos)	The Level of English Achievement in the Department of English, the National University of Laos	Chang, Hyo-Jin
15:20-15:50	Chang, Hyo-Jin (International Graduate School of English, Korea)	Improvement in Suprasegmentals: How Can We Help Our Students?	Soulinavong Latsanyphone

Day 3 August 20th (Sunday)**Room 17 (2-304)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Yasushige Ishikawa (Kyoto University of Foreign Studies, Japan), Naoki Sugimori (Ritsumeikan University, Japan) & Reiko Tateiwa (Kyoto University of Foreign Studies, Japan)	Evaluation of AmiVoice CALL-Pronunciation as an Online Pronunciation Training System for Japanese EFL Learners	Shao Jirong
9:40-10:10	Shao Jirong (Nanjing University, China)	Technoconstructivism in Advanced English Elective Courses for Non-English Majors	Yasushige Ishikawa
11:30-12:30	Yasukata Yano (Waseda University, Japan), Ikuo Koike (Meikai University, Japan), Michiko Nakano (Waseda University, Japan) & Kazuharu Owada (Ritsumeikan University, Japan)	Colloquium: Forum for On-demand Lecture Circulation (FOLC): Sharing of Unique Lecture Contents via Internet	
14:40-15:10	I-Chien Chen (National Taipei University of Technology, Taiwan) & Yuehchiu Fang (National Formosa University, Taiwan)	Strategies Adopted by Beginning FL Learners to Communicate in the Web Blog Environment	Rebecca Oxford
15:20-15:50	Rebecca Oxford & Meng Yaru (University of Maryland, USA)	How Task-based Web-CT Discussions Facilitate Academic Learning and English Acquisition of Asian Graduate Students in the U.S.	I-Chien Chen

Day 3 August 20th (Sunday)**Room 18 (1-307)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Hideko Nakano (Kyushu Kyoritsu University, Japan) & Kiyohisa Natsume (Kyushu Institute of Technology, Japan)	The Brain Activation of Japanese L2 in English Vocabulary Learning: An EEG Study on Effects of Multimedia Materials	Lisa Cheung Mei Ling
9:40-10:10	Lisa Cheung Mei Ling (The University of Hong Kong, Hong Kong)	Making Sense of Knowledge Building in an Online Context: A Corpus Linguistic Approach	Hideko Nakano
11:30-12:00	Kiyohisa Natsume, Natsuko Yoshida (Kyushu Institute of Technology, Japan) & Hideko Nakano (Kyushu Kyoritsu University, Japan)	Development of EEG Pattern Recorded at 8 Electrodes in L2 English Rhythm Acquisition Process	Nguyen Ba Chinh
12:10-12:40	Nguyen Ba Chinh (University of Melbourne, Vietnam/Australia)	Situating Error Feedback Practices in L2 Writing for Business Students at Foreign Trade University, Ho Chi Minh City, Vietnam	Kiyohisa Natsume
14:40-15:10	Hye Jin Huh (EduKLC, Korea)	Integrating an Individualized Level-based Online Learning Program with Offline Teaching Methods	Selma Karabinar
15:20-15:50	Selma Karabinar (Marmara University, Turkey)	Cognitive Strategy Use and Self-Concept in Language Learning	Hye Jin Huh

Day 3 August 20th (Sunday)**Room 19 (1-308)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Reiko Matsuoka (National College of Nursing, Japan)	Willingness to Communicate in English among Japanese College Students	Sumathi Renganathan
9:40-10:10	Sumathi Renganathan & Chong Su Li (Universiti Teknologi Petronas, Malaysia)	The Use of English as a Social Practice in a Multilingual and Multi-ethnic Community	Reiko Matsuoka
11:30-12:00	Suchun Wang (Nanjing University of Information Science & Technology, China)	Culture Fusion and English Language Teaching	John Katunich
12:10-12:40	John Katunich (University of Kitakyushu, Japan)	Toward a Discourse of Cultural Tourism: Pedagogical and Critical Perspectives for EFL	Suchun Wang
14:40-15:10	Amin Karimnia (Iran)	A Contrastive Study of Four Cultural Differences in Every day Conversation between English and Persian	Li Junfen
15:20-15:50	Li Junfen (Xingtai Vocational and Technical College, China)	Intercultural Education, a New Perspective to Deal with Classroom Diversity	Amin Karimnia

Day 3 August 20th (Sunday)**Room 20 (1-309)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Bahram Behin (Azarbaijan University of Teacher Education, Iran)	Reading Literature: A Journey into the Unknown	Margaret-Mary Lieb
9:40-10:10	Margaret-Mary Lieb (Himeji Dokkyo University, Japan)	Meeting the Challenges of Global Citizenship Education in the Japanese EFL Classroom	Bahram Behin
11:30-12:00	Chia-hsing Pan (Shu-te University, Taiwan)	An Evaluation of Implicature Understanding of College English Majors in Taiwan: In the Case of Shu-te University of Technology	Chiaki Iwai
12:10-12:40	Chiaki Iwai (Hiroshima City University, Japan)	Perceptions of English: Cross-cultural Comparison among Learners in Four EFL Contexts	Chia-hsing Pan
14:40-15:10	Meng Jianguo (Shanghai Finance University, China)	Cultural Barriers in Students' Language Learning: A Comparative Linguistic and Cultural Approach	Aslam Khan bin Samahs Khan
15:20-15:50	Aslam Khan bin Samahs Khan (International Languages Teacher Training Institute, Malaysia)	Recipe for Critical Thinking Skills	Meng Jianguo

Day 3 August 20th (Sunday)**Room 21 (1-203)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Gao Yanquin & Pan Aimin (Shaoguan University, China)	A College English Reform Tendency for Shaoguan University	Li Xuan
9:40-10:10	Li Xuan & Songsri Sonparaporn (Mahidol University, Thailand)	Evaluation of College English Test	Gao Yanquin
11:30-12:00	Meiyan Liu (Northwest Polytechnic University, China)	Contrastive Study of the Phenomena of Lexical Coincidence, Parallel and Gap between English and Chinese from Cultural Perspective	Liu Baoquan
12:10-12:40	Liu Baoquan (Shanghai University of Finance and Economics, China) & Hou Yanping (Shanghai International Studies University, China)	Proficiency of School English Teachers and the Primary School English Promotion -- As Seen from a Report Analysis of English Test in a County of Shanghai, China	Meiyan Liu
14:40-15:10	Soo im Lee (Ryukoku University, Japan) & Haeyoung Han (Halla University, Korea)	Starting to Swim in the Open Seas: Direct Communication in English and its Effects on the Reconciliation between Japan and Korea	Akiko Yamane
15:20-15:50	Akiko Yamane (Iwakuni Junior College, Japan)	Comparative Studies of Situation-based Teaching and Function-based Teaching	Soo im Lee

Day 3 August 20th (Sunday)**Room 22 (1-202)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Kumi Iwasaki (International Christian University, Japan)	Equip Students for Studying Abroad: Necessary or Unnecessary?	Dewi Candraningrum Soekimo
9:40-10:10	Dewi Candraningrum Soekimo (Universitas Muhammadiyah Surakarta, Indonesia)	Unraveling Students' Critical Engagement in Postcolonial Indonesia: An Alternative Syllabus of Prose in TEFL	Kumi Iwasaki
11:30-12:30	Sujeong Lee (Teacher Training Institute, Korea)	Workshop: Integrating the Arts in the EFL Classroom	
14:40-15:10	Keomany Thongsouk (National University of Laos, Laos)	Consensus Building for Curriculum Improvement Based on Evaluation of Student Achievement	Marina Rassokha
15:20-15:50	Marina Rassokha (Far Eastern National University, Russia)	Professional Discourse and Cultural Identity	Keomany Thongsouk

Day 3 August 20th (Sunday)**Room 23 (2-407)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Joseph Hung (The Chinese University of Hong Kong)	Effective Memorization Methods in L1 Acquisition and L2 Learning: Insights from Neuro-educational Studies	Madoka Kawano
9:40-10:10	Madoka Kawano (Hoshi University, Japan)	A Course Design for Pharmacy Majors: Japan's First Year for the New Pharmacist Licensing System	Joseph Hung
11:30-12:00	Hailin Dong & Chen Junyu (Hebei Polytechnic University, China)	Culture Shock and Institutional Shock for Chinese ISP Students in Australia	Rattanasriha, Namrin
12:10-12:40	Rattanasriha, Namrin (Khon Kaen University, Thailand)	Implementing Critical Thinking to Develop Reading Comprehension Skills and to Enhance Living Values for M.4 Students	Hailin Dong
14:40-15:10	Zohreh Nafissi (Al-Zahra University, Iran)	ESP Needs Assessment Viewed by Iranian University Students	Noor Raha Mohd Radzuan
15:20-15:50	Noor Raha Mohd Radzuan, Fatimah binti Ali & Hafizoah Kassim (University College of Engineering and Technology, Malaysia)	The Importance of Oral Presentation Skills for Engineering Students	Zohreh Nafissi

Day 3 August 20th (Sunday)**Room 24 (1-204)**

Time	Presenter	Presentation	Moderator
9:00-9:30	Keiko Ozaki (Meikai University, Japan)	Explicit or Implicit Training in L2 Rhetorical Features and Its Effect on EFL Writing	Daragh Hayes
9:40-10:10	Daragh Hayes (Yachad Accelerated Learning Project, Australia)	Student Feedback on Teaching: Increasing Options	Keiko Ozaki
11:30-12:30	Gregory Sholdt (Himeji Dokkyo University, Japan)	Workshop: Taking the First Step: A Workshop on Action Research Methods	
14:40-15:10	Tomoko Yamazaki, James Hall & Mike Unher (Iwate University, Japan)	Japanese College Students' On-site Teaching Practicum in Thailand	Kazuko Yumoto
15:20-15:50	Kazuko Yumoto (Kanagawa Prefectural College of Foreign Studies, Japan)	How Bilingual Are They?: Language Proficiency of Japanese Children in Boston	Tomoko Yamazaki

Requests for corrections or other questions regarding this tentative schedule should be sent to Prof. Hitoshi Muranoi (muranoih@tscc.tohoku-gakuin.ac.jp), Asia TEFL 2006 Program Committee Chair.